

314AB Master of Urban Design

Year and Campus:	2013
CRICOS Code:	022568M
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	150 credit points taken over 18 months
Coordinator:	Associate Professor Justyna Karakiewicz
Contact:	<p>Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au/)</p>
Course Overview:	<p>This course is in the process of being discontinued and will not be accepting new students from 2012 onwards. For information about the new MSD Master of Urban Design please go to: https://handbook.unimelb.edu.au/view/current/MC-URBDES (../view/current/MC-URBDES)</p> <p>The Master of Urban Design at the Melbourne School of Design develops professionals who are capable of seeing the city from multiple viewpoints and who relish working with interdisciplinary teams.</p> <p>The strengths of this course are the people it involves and the atmosphere they create. People who make urban design at the Melbourne School of Design what it is are the staff and students. Our core group of staff brings together experience and active involvement in current urban design research, design research and education. A broader teaching team with expertise in landscape architecture and urban planning adds diversity and richness. Urban design students contribute their own experiences, energy, new themes and aspirations and add to a multicultural complexity that make our courses special.</p> <p>The Master of Urban Design encourages interaction and an appreciation of creativity and difference, which creates an atmosphere of collegiality and common endeavour.</p> <p>Course specialties</p> <p>The key quality of the Master of Urban Design is its combined strength of urban design theory and three design studios. Studio projects are always approached as design-research exercises, where innovation and discovery represent a major part of the educational experience. Studios emphasise the importance of place and fieldwork represents a significant component of studio work. Professional and wider community involvement is a regular part of the Master of Urban Design studio experience.</p>
Objectives:	<p>The program aims to:</p> <ul style="list-style-type: none"> # Provide a masters level education in urban design which meets the market in urban design practice both locally and internationally; # Provide students with expert knowledge in urban design and related areas; and # Serve an integrating role between the disciplines of the Faculty, building cross disciplinary strengths and teaching efficiencies.
Course Structure & Available Subjects:	<p>All students must complete:</p> <p>87.5 points of core subjects</p> <p>25 points of Master of Urban Design Research Project</p> <p>37.5 points of electives</p>
Subject Options:	<p>Core subjects (87.5 points)</p> <p>Students may seek approval to replace 705669 Urban Design Studio B with any Melbourne School of Design Travelling Studio. For information about Travelling Studio subjects click here (http://www.abp.unimelb.edu.au/current-students/more-from-studies/international/) .</p>

Subject	Study Period Commencement:	Credit Points:
ABPL90061 Urban Design Studio A	Semester 1	25
ABPL90273 Urban Design Studio B	Not offered 2013	25
ABPL90017 Urban Design Theory	Not offered 2013	12.50
ABPL90169 Design Thesis	Not offered 2013	25

MUD Research Project (25 points)

In order to successfully complete the Master of Urban Design Research Project students are required to enrol in ABPL90098 (705-661) MUD Research Project for two consecutive semesters. Students can commence ABPL90098 (705-661) MUD Research Project in either semester 1 or 2.

Subject	Study Period Commencement:	Credit Points:
ABPL90098 MUD Research Project	Not offered 2013	12.50

Electives (37.5 points)

Electives should be selected in consultation with the course coordinator from the offerings available in the Master of Architecture, Master of Landscape Architecture and Master of Urban Planning. Students should select subjects from outside of their current field of practice, for example, architects should choose subjects from the Landscape Architecture and Urban Planning areas whilst planners should choose subjects from Architecture and Landscape Architecture.

Click on the below links for course Handbook entries:

- # [Master of Architecture \(../view/current/MC-ARCH3Y\)](#)
- # [Master of Landscape Architecture \(../view/current/MC-LARCH3Y\)](#)
- # [Master of Urban Planning \(../view/current/MC-URPL\)](#)

A selection of suitable subjects are listed below. Some electives may only be offered in alternate years.

Subject	Study Period Commencement:	Credit Points:
ABPL90009 Participation and Negotiation	Not offered 2013	12.50
ABPL90022 Healthy Communities	Not offered 2013	12.50
ABPL90135 Analytical Methods	Not offered 2013	12.50
ABPL90120 Building Sustainability	Not offered 2013	12.50
ABPL90055 Planning Asia Pacific Cities Studio	Not offered 2013	12.50
ABPL90062 Planning Theory & Governance (Masters)	Not offered 2013	12.50
ABPL90064 Planning Urban Sustainability	Not offered 2013	12.50
ABPL90130 Planning Law & Statutory Planning	Semester 1	12.50
ABPL90083 Political Economy of Design (Masters)	Not offered 2013	12.50
ABPL90025 Project Management in Practice	Not offered 2013	12.50
ABPL90171 Regenerating Activity Centres	Not offered 2013	12.50
ABPL90266 Inclusive Cities	Not offered 2013	12.50
ABPL90131 Strategic Planning Studio	Not offered 2013	12.50
ABPL90246 The Economies of Cities and Regions	Not offered 2013	12.50

	ABPL90150 Theorising the Asian Metropolis	Not offered 2013	12.50
	ABPL90097 Theory and Practice of Urbanity	Not offered 2013	12.50
	ABPL90077 Transportation, Land Use and Urban Form	Not offered 2013	12.50
	ABPL90017 Urban Design Theory	Not offered 2013	12.50
	ABPL90283 Eco-Systems for Planning and Design	Not offered 2013	12.50
	ABPL90049 Environmental Design	Not offered 2013	12.50
	ABPL90134 Planning Theory and History	Not offered 2013	12.50
	ABPL90065 Managing Global City Regions	Not offered 2013	12.50
	ABPL90305 Design Research	Not offered 2013	12.50
Entry Requirements:	<p>1. The Selection Committee will evaluate the applicant's ability to successfully pursue the course using the following criteria:</p> <ul style="list-style-type: none"> # A four-year undergraduate degree in architecture or landscape architecture with at least H2B (70%) average in the final year, or equivalent, or # A three-year undergraduate degree, plus a one-year postgraduate diploma in a relevant discipline with at least H2B (70%) average; or # A Postgraduate Diploma in Urban Design with a weighted average of at least H2B (70%), or equivalent; and # A portfolio of recent design work, submitted in accordance with the requirements of the Selection Committee*. <p>2. The Selection Committee may conduct interviews and tests and may call for referee reports or employer references to elucidate any of the matters referred to above. The design portfolio should consist of not more than eight A3 pages. Where design work has been produced jointly, applicants must indicate their role in the production of the design. Work should be clear and legible.</p> <p>For information about how to apply click here (http://www.msd.unimelb.edu.au/how-to-apply/coursework/) .</p>		
Core Participation Requirements:	<p>The Melbourne School of Design is the graduate school of the Faculty of Architecture, Building and Planning. It offers professional entry programs in Architecture, Construction Management, Landscape Architecture, Property and Urban Planning. It offers specialist development programs in Property Valuation, Planning and Design and in Urban Design. The Melbourne School of Design welcomes applications from students with disabilities. It is the University and Faculty (Architecture, Building and Planning) policy to take reasonable steps to make reasonable adjustments so as to enable students' participation in degrees offered by the Melbourne School of Design (MSD). A candidate for degrees offered in the MSD must have abilities and skills which include the following: observation; communication; motor; conceptual, integrative, and quantitative; and behavioural and social. Adjustments can be provided to minimise the impact of a disability, however, particularly at Masters level, students need to be able to participate in programs in an independent manner and with regard to their safety and the safety of others. (i) Observation: Candidates must be able to read text, diagrams, maps, drawings and numerical data. Candidates should be able to observe details at a number of scales and to record useful observations of environmental contexts. (ii) Communication: Candidates should be able to communicate with fellow students, professional and academic staff, members of relevant professions and the public. Candidates must be able to communicate effectively and sensitively. Communication includes not only speech but also reading and writing. (iii) Motor: Candidates should have sufficient motor function to elicit information from environmental contexts. Off campus investigations may include visits to construction sites, urban, rural and/or remote environments. Candidates should have sufficient motor ability to prepare documentation of analytic texts, drawings and models of findings and for the preparation of proposals for environmental interventions via digital or other means. Candidates should have the ability to actively participate in appropriate site and/or design studio-based activities. (iv) Intellectual-Conceptual, Integrative and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, synthesis and, importantly, the ability to interpret results of such work. Problem resolution, the critical skill demanded of graduates, requires all of these intellectual abilities. In addition, given the disciplines pursued in the MSD, candidates should be able to comprehend three-dimensional relationships and to understand the spatial</p>		

	<p>relationships in environmental structures of a wide range of scales –from smaller than the individual through individual buildings and urban spaces to large geographic areas. Further, graduate study entails learning to master one’s own abilities and skills and to deploy them strategically. This requires further developing skills in both reflective and reflexive thinking and being able to practice these skills.(v) Behavioural and Social Attributes: A candidate must possess behavioural and social attributes that enable them to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact the Disability Liaison Unit.</p>
Graduate Attributes:	Refer to University of Melbourne graduate attributes located at http://www.unimelb.edu.au/about/attributes.html
Links to further information:	http://www.msd.unimelb.edu.au/urban-design/