257HA Master of Applied Commerce (Human Resource Management)

Year and Campus:	2013				
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees				
Level:	Graduate/Postgraduate				
Duration & Credit Points:	150 credit points taken over 18 months				
Coordinator:	Professor Bill Harley				
Contact:	Melbourne Business School Level 4, 198 Berkeley Street Telephone: +61 3 8344 1670 Online Enquiries (https://nexus.unimelb.edu.au/OnlineEnquiryForm.aspx? campaigncode=CMP-01311-VZ8293&cssurl=https://nexus.unimelb.edu.au/cssfiles/ gsbe.css&redirecturl=http://www.gsbe.unimelb.edu.au/contactus/nexus/gsbe.html) Web: www.mbs.unimelb.edu.au (http://www.gsbe.unimelb.edu.au/)				
Course Overview:	This course aims to provide students with a comprehensive grounding in core business areas, with specialist training in human resource management.				
Objectives:	On successful completion of this course, students should have the knowledge, skills, competencies and experience:  # Across the range of business disciplines with a focus on human resource management;  # Necessary to manage human resources;  # Necessary to manage in a commercial environment; and  # In management and business systems and methodologies.				
Course Structure & Available Subjects:	The Master of Applied Commerce (Human Resource Management) 12 Subject Program consists of twelve semester-length subjects comprising six core business foundation subjects, five human resource management foundation subjects and one elective subject.				
Subject Options:	Six business foundation subjects:				
	Subject	Study Period Commencement:	Credit Points:		
	ACCT90004 Accounting for Decision Making	Summer Term	12.50		
	ECON90015 Managerial Economics	Not offered 2013	12.50		
	MGMT90018 Psychology of HR Practice	Semester 2	12.50		
	MGMT90019 Strategic Management	Not offered 2013	12.50		
	and ONE of the following two subjects:				
	Subject	Study Period Commencement:	Credit Points:		
	ECOM90009 Quantitative Methods for Business	Not offered 2013	12.50		
	ECON90032 Macroeconomics for Managers	Not offered 2013	12.50		
	and ONE of the following three subjects:				
	Subject	Study Period Commencement:	Credit Points:		

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BISY90008 Information Processes & Control	Not offered 2013	12.50
MKTG90004 Marketing Management	Not offered 2013	12.50
FNCE90055 Financial Decision Making	Not offered 2013	12.50

## Five human resource management foundation subjects:

Subject	Study Period Commencement:	Credit Points:
MGMT90013 Leadership and Team Dynamics	Not offered 2013	12.50
MGMT90014 Policies and Issues in HRM and ER	Semester 1	12.50
MGMT90015 Managing People	Semester 2	12.50
MGMT90016 Performance Management & Reward Systems	Not offered 2013	12.50
MGMT90025 People and Change	Not offered 2013	12.50
MGMT90004 Organisational Behaviour	Not offered 2013	12.50

## One additional elective subject:

One additional elective subject selected from the Faculty of Business and Economics' postgraduate offerings with the permission of the Academic Director of the Program.

## **Entry Requirements:**

An undergraduate degree in any discipline, or equivalent, plus at least one year of documented work and/or professional experience.

Completion of the Graduate Management Admissions Test (GMAT)

Personal Statement

## Core Participation Requirements:

The Faculty of Business and Economics welcomes applications from students with disabilities. It is University and Faculty policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the Faculty's programs. The BCom and Masters degrees of the Faculty of Business and Economics equip graduates with the knowledge and technical skills necessary to understand and participate in the modern business world. The degrees include the following academic requirements for study: (1) The ability to explain and evaluate concepts, theories, institutional arrangements and operations of modern mixed economies;(2) The ability to critically evaluate the economy, commerce and business in the broader social and political context;(3) The ability to explain and apply concepts across a range of commerce and business disciplines in solving business and policy problems; and(4) The ability to contribute positively to the development of organisations and society in relation to business, government and the commercial professions. All students of the Faculty's courses must possess intellectual, ethical, and emotional capabilities required to participate in the full curriculum and to achieve the levels of competence required by the Faculty. Candidates for the BCom degree and for FBE Masters degrees must have abilities and skills in communication; in conceptual, integrative, and quantitative dimensions; and in behavioural and social dimensions. I. Communication: The student must be able to communicate effectively and efficiently in oral and/or written form. A student must have the ability to clearly and independently communicate knowledge and application of a discipline, principles or practices during assessment tasks, and in some discipline streams. II. Intellectual#Conceptual, Integrative and Quantitative Abilities: The student is expected to have the ability to develop problem#solving skills and demonstrate the ability to establish study plans and priorities. These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving requires all of these intellectual abilities. Students should also have the ability to comprehend complex disciplinary and cross disciplinary information related to the BCom and Masters degrees. III. Behavioural and Social Attributes: A student must possess behavioural and social attributes that enable them to participate in a complex learning environment and the emotional health required for full utilisation of his/ her intellectual abilities. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Integrity, concern for others, interpersonal skills, interest, and motivation are all

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	personal qualities that are deemed necessary for students enrolled in FBE courses. Students who feel their disability will prevent them from participating in tasks involving the inherent academic requirements of the BCom and FBE Masters courses are encouraged to contact the Disability Liaison Unit. Adjustments can be provided to minimise the impact of a disability, but students should participate in the course in an independent manner.	
Graduate Attributes:	On successful completion of this course, students should be able to demonstrate the following attributes and skills: Oral and written communication skills, developed through seminar presentations, and discussion and submission of reports; Application of theories to practice and problem solving, developed through discussion and exercises in seminars and submission of reports; Collaborative team work through preparation of contributions to seminars and assessed reports; Interpretation, analysis and critical thinking skills, developed through exposure to a combination of case studies, examples, exercises and problem solving activities; and Information discovery and retrieval skills from a variety of structured and unstructured sources including the Internet.	
Notes:	Please note: The Master of Applied Commerce (Human Resource Management) is no longer available for entry.	
	Assessment Students must pass all twelve subjects to qualify for the Master of Applied Commerce (Human Resource Management) 12 Subject Program.	
	Graduate Diploma in Applied Commerce Students enrolled in any of Master of Applied Commerce programs who are either unable, or who choose not to continue with their students, may be eligible to exit with a Graduate Diploma in Applied Commerce. Students must have successfully completed four core subjects and four elective subjects, and be in good standing to be eligible to be awarded the Graduate Diploma in Applied Commerce.	
	Graduate Certificate in Applied Commerce Students enrolled in any of Master of Applied Commerce programs who are either unable, or who choose not to continue with their studies, may be eligible to exit with a Graduate Certificate in Applied Commerce. Students must have successfully completed three core subjects and one elective subject, and be in good standing to be awarded the Graduate Certificate in Applied Commerce.	
	Students who are enrolled in the 16 subject streams of any of the Master of Applied Commerce programs must have successfully completed the two fundamentals subjects, in addition to the above requirements to be eligible for the award of the Graduate Diploma or Graduate Certificate.	

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