

VETS70016 Advanced Clinical Skills 3

Credit Points:	18.75
Level:	7 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. July, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 10. Total Time Commitment: 20.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	This subject is designed for veterinary graduates with postgraduate clinical experience who wish to acquire advanced clinical training. Practical work is an integral part of the programs offered. Students undertake clinical placements, including participating in ward rounds, unit meetings and outpatient clinics. This is a flexible subject designed to meet the individual discipline requirements of different clinical specialties. Students receive instruction in clinical research methods, including literature review, clinical study design, biostatistics and reporting of clinical research.
Objectives:	Students will acquire problem solving skills through both mentored and self-directed clinical learning during clinical placements. Students will acquire clinical research skills and tools suitable to evaluate, design, conduct and report clinical research.
Assessment:	Satisfactory completion of clinical work Continual assessment by supervisors on a case-by-case basis, providing written feedback every 2 months (20%) Major Work One major assignment (80%) per year presented as a Written assignment prepared and ready for submission to a peer reviewed journal as a clinical research report, such as case-report or case-series (prospective or retrospective). The case report should be prepared according to the guidelines of the Journal of Veterinary Internal Medicine. (worth 60%)The length of the written assignment is likely to be shorter to account for the much higher level of quality expected. It will vary according to journal

	guidelines. The quality of research and the time that is expected to be devoted to creating an article ready for peer review—with perhaps 15-20 references—is similar to that required for the longer essay with no view to external assessment. There is an expectation that the article will be published as part of preparations for their specialty board qualification. (60%) Please provide word count for assignment 30 minute oral presentation of a case series (20%) Please provide duration of presentation. Hurdle Requirement 80% attendance
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students will develop advanced clinical skills through animal model and case-based teaching.
Related Course(s):	Master of Veterinary Studies