VETS20001 Veterinary Physiology 2

| Credit Points: | 6.25 |
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| Level: | 2 (Undergraduate) |
| Dates & Locations: | 2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: 30 hours of lectures and 12 hours of practical classes or a research project. Total Time Commitment: Estimated total time commitment 62 hours (minimum). |
| Prerequisites: | Nil |
| Corequisites: | Nil |
| Recommended Background Knowledge: | Nil |
| Non Allowed Subjects: | Nil |
| Core Participation Requirements: | Prospective students are advised to familiarise themselves with the Faculty's Academic Requirements Statement http://www.vet.unimelb.edu.au/docs/CoreParticipationReqs.pdf |
| Coordinator: | Assoc Prof Ken Snibson |
| Contact: | ksnibson@unimelb.edu.au |
| Subject Overview: | Topics include reproduction, comparative physiology, and the physiology of the central nervous system. |
| Objectives: | Students completing the program in Veterinary Physiology 1 and 2 should know and understand: # the terminology of physiology; # the principles and possess the essential information regarding the functions of different cell types and their interactions in organs and tissues; # the mechanisms by which the organ systems are controlled and coordinated in the normal animal body; how to analyse data from experiments; # and to further develop computer and report writing skills. |
| Assessment: | A 2-hour end-of-semester written examination (70%). A 1-hour test during semester as indicated on the teaching timetable available to the commencement of the semester (10%). Practical work will be assessed throughout the semester (20%). |
| Prescribed Texts: | Nil |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | Students completing the program in Veterinary Physiology 1 and 2 should have: # skills in independent and self directed learning; # computer and report writing skills; and # technical, analytic and problem solving skills. |

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