

## UNIB30003 Climate Change III

<b>Credit Points:</b>	12.50									
<b>Level:</b>	3 (Undergraduate)									
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.									
<b>Time Commitment:</b>	Contact Hours: 12 two-hour tutorials (averaging one per week); additional enrichment activities including some lectures, expert panel discussions, videos etc, up to a total of 8 hours. Total Time Commitment: 32 contact hours + 26 hours of class preparation and reading + 38 hours of assessment-related tasks									
<b>Prerequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>UNIB10007 Introduction to Climate Change</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>UNIB20001 Climate Change II</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	UNIB10007 Introduction to Climate Change	Semester 2	12.50	UNIB20001 Climate Change II	Semester 1	12.50
Subject	Study Period Commencement:	Credit Points:								
UNIB10007 Introduction to Climate Change	Semester 2	12.50								
UNIB20001 Climate Change II	Semester 1	12.50								
<b>Corequisites:</b>	None									
<b>Recommended Background Knowledge:</b>	None									
<b>Non Allowed Subjects:</b>	None									
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>									
<b>Coordinator:</b>	Dr Stephen Livesley									
<b>Contact:</b>	<b>Melbourne School of Land &amp; Environment Student Centre</b> Ground Floor, Land & Food Resources (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: <a href="mailto:13MELB@unimelb.edu.au">13MELB@unimelb.edu.au</a> (mailto:13MELB@unimelb.edu.au)									
<b>Subject Overview:</b>	The final subject of the climate change sequence will provide a capstone and knowledge transfer experience to this sequence. A key part of this subject is a research project which may be associated with a partner such as a community group, school, government department or agency, industry or other organisation. Each student will work as part of a small multi-disciplinary team researching a particular climate change related problem or question. Students will be taught how to work across disciplines. Within the subject, each student will be part of a larger tutorial group, working with students with projects in a similar area. Each tutorial group will be moderated by a suitable member of the university faculty.									
<b>Objectives:</b>	The subject specifically builds on the understanding of climate change developed in the two prerequisite subjects. Small groups of students with a range of disciplinary backgrounds will partner with an organisation outside the university or work independently of that organisation to explore the implications of climate change and potential responses.  The primary aim is to equip graduates with knowledge and skills to provide leadership in the wider community discussion of these issues.									

<b>Assessment:</b>	An individual research report of 3000 words worth 60% , due at end of semester. weekly practical exercises, equivalent to at least 2000 words and including an oral presentation, due in tutorials and workshops, worth 40%; 75% minimum attendance at tutorials required.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-ARTS">https://handbook.unimelb.edu.au/view/2012/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-BMED">https://handbook.unimelb.edu.au/view/2012/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-COM">https://handbook.unimelb.edu.au/view/2012/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-ENVS">https://handbook.unimelb.edu.au/view/2012/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-MUS">https://handbook.unimelb.edu.au/view/2012/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-SCI">https://handbook.unimelb.edu.au/view/2012/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-ENG">https://handbook.unimelb.edu.au/view/2012/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On the completion of this subject, students should have developed the following generic skills:</p> <ul style="list-style-type: none"> <li># The ability to write a logically argued and properly researched essay;</li> <li># The ability to critically assess information from a range of sources, and assess its quality and relevance to the questions under consideration;</li> <li># The ability to work as part of a small multi-disciplinary team on a major project;</li> <li># The development of project leadership skills.</li> <li># Oral communication skills through presentation and investigation of relevant material.</li> </ul>
<b>Related Breadth Track(s):</b>	Climate Change Climate and Water