

SWED90001 Major Thesis - Swedish Studies

Credit Points:	N/A Credit points are not assigned to the research thesis subjects that are offered as part of graduate research courses. The load or weight varies according to the duration and structure of the course, enrolment status (ie. full-time or part-time), etc.
Level:	Research Higher Degree
Dates & Locations:	This subject is not offered in 2012.
Time Commitment:	Contact Hours: Regular supervision throughout the year Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	acbe@unimelb.edu.au (mailto:acbe@unimelb.edu.au)
Subject Overview:	Research on a selected topic to be approved by the convenor of Swedish, in consultation with the thesis supervisor.
Objectives:	<ul style="list-style-type: none"> # write a thesis of 30,000 words on a research project dealing with an area of Swedish. # demonstrate an ability to present, argue and hypothesise on an issue in Swedish Studies, supported by research and analysis.
Assessment:	A thesis of 30,000 words (normally written in English)
Prescribed Texts:	none
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # gain an advanced knowledge of research skills and appropriate techniques such as research design, data collection, data analysis and presentation of results. # demonstrate specialist knowledge in the area of their research. # ability to present the results of their research in a coherent and convincing manner and in publishable form. # understanding of and commitment to research ethics or code of practice