

## SPAN40003 Spanish Honours Language Seminar 2

<b>Credit Points:</b>	12.50
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 3 hours. 1 x 1 hour lecture and 1 x 2 hour tutorial. Total Time Commitment: 9 hours per week, 108 hours total
<b>Prerequisites:</b>	Admission to Spanish and Latin American Studies Honours
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Vicente Perez De Leon
<b>Contact:</b>	<a href="mailto:vicentep@unimelb.edu.au">vicentep@unimelb.edu.au</a> ( <a href="mailto:vicentep@unimelb.edu.au">mailto:vicentep@unimelb.edu.au</a> )
<b>Subject Overview:</b>	This subject is intended to focus on texts from mainstream literature as a stimulus to discussion, research and discussion practice. Paper writing, class presentation and oral discussions will be set for the purpose of studying Spanish rhetoric and applied literary research practise in the appropriate registers. This subject will also include advanced take-home exercises in research paper writing with the purpose of refining information literacy acquisition and Spanish language style. Each student will present an assessable class paper on a topic to be negotiated with the lecturer at the beginning of the semester.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li>• Develop written and oral Spanish, refining Spanish rhetoric discourse</li> <li>• Preparation to discuss in Spanish different topics with an adequate level of complexity.</li> <li>• Research and analyse literary and cultural texts and use literary criticism at a sophisticated level.</li> </ul>
<b>Assessment:</b>	Listening, written and oral work totalling 3500 words (due during semester, 70%) and a final exam or final paper totalling 1500 words (during the examination period, 30%). This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.
<b>Prescribed Texts:</b>	TBA
<b>Breadth Options:</b>	This subject is not available as a breadth subject.

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li>• Understand social, political, historical and cultural contexts through the contextualisation of own judgements and literary and cultural analysis knowledge.</li> <li>• Developing a critical self-awareness, being open to new ideas and new aspects of historical Spanish culture and literature by formulating adequate arguments</li> <li>• Communicate knowledge intelligibly and adequately through essay and assignment writing, tutorial discussion and class presentations</li> <li>• Gain skills in public speaking and confidence in self-expression through tutorial participation and class presentations</li> <li>• Developing information literacy skills as applied to specific research cases and applied to historical and contemporary literary and cultural texts and adequately orally present results in the classroom.</li> </ul>
<b>Related Majors/Minors/ Specialisations:</b>	Spanish and Latin American Studies Spanish and Latin American Studies