PSYT90035 Preventative Youth Psychiatry

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Undergraduate qualification in a health-related discipline
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry.It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Candice Boyd
Contact:	Dr Candice Boyd Email: **cboyd@unimelb.edu.au (mailto:cboyd@unimelb.edu.au)**
Subject Overview:	Course content includes: # Vulnerability to serious mental illness # Understanding the transition from vulnerability to prodrome and the onset of serious mental illness in young people # Models of primary and secondary prevention as applied to serious mental illness in young people # Community development strategies to enhance “case finding” # Opportunities and strategies for prevention of secondary morbidity
Objectives:	By the end of this course students should be able to: # Outline models of health promotion # Discuss the evidence and rationale for early detection and intervention in the treatment of serious mental illness in young people # Design community focused strategies for primary and secondary prevention of serious mental illness in young people # Design psychosocial treatment strategies in the prevention of secondary morbidity
Assessment:	25% weekly quizzes on lecture content (4 multiple choice questions per week for 5 weeks and 5 multiple choice questions in the last week = 25 questions in all)25% graded contribution to discussion board (weekly contributions to the graded discussion board constituting one original post and at least one follow up post, totally a minimum of 12 posts in all. Forum receives an overall grade according to marking criteria)50% major assignment (critical review), 3,000 words, due Week 6 of the subject
Prescribed Texts:	NIL – list of recommended texts are provided on request

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	By the end of this subject students should be able to: # Outline models of health promotion; # Discuss the evidence and rationale for early detection and intervention in the treatment of serious mental illness in young people; # Design community focussed strategies for primary and secondary prevention of serious mental illness in young people; and # Design psychosocial treatment strategies in the prevention of secondary morbidity.
Related Course(s):	Graduate Diploma in Youth Mental Health