

PSYC90077 Clinical Placement 2

Credit Points:	18.75																					
Level:	9 (Graduate/Postgraduate)																					
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. Year Long, Parkville - Taught on campus.																					
Time Commitment:	Contact Hours: 50 placement days over the year. Total Time Commitment: Not available																					
Prerequisites:	<p>The following are prerequisites:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYC90031 Introduction to Psychopathology</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90030 Principles of Psychological Assessment</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90011 Adv Psychological Assessment & Diagnosis</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90015 Advanced Psychopathology</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90012 Clinical Placement 1</td> <td>Year Long</td> <td>12.50</td> </tr> <tr> <td>PSYC90029 Graduate Research Methods</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PSYC90031 Introduction to Psychopathology	Semester 1	6.25	PSYC90030 Principles of Psychological Assessment	Semester 1	6.25	PSYC90011 Adv Psychological Assessment & Diagnosis	Semester 2	6.25	PSYC90015 Advanced Psychopathology	Semester 2	6.25	PSYC90012 Clinical Placement 1	Year Long	12.50	PSYC90029 Graduate Research Methods	Semester 1	6.25
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Corequisites:	None																					
Recommended Background Knowledge:	Completion of APAC approved psychology studies to fourth-year (Honours) level.																					
Non Allowed Subjects:	None																					
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/																					
Coordinator:	Assoc Prof Lisa Phillips																					
Contact:	Sarah Drew sarah@unimelb.edu.au																					
Subject Overview:	<p>This 50 day placement has two components:</p> <p>(i) 50 days of field placement</p> <p>Students are required to successfully complete a 50 day field placement. Field placements may occur in a variety of mental health agencies across Melbourne. Students will typically be assigned to one placement context and, depending on availability, this may include child, adolescent and adult, acute rehabilitation, and specialist services. It should be noted that over the course of the Masters program, students are expected to experience a range of placements (e.g. adult, child, older age, specialist services). The setting for this placement should be different from the setting for the 50 day placement. For example, if a student has undertaken the 50 day placement in child/adolescent setting then this placement should be within an adult setting, and vice versa. However, it is not possible to guarantee that this will occur in all</p>																					

	<p>situations. Generally students will be required to commit two days per week to this external placement for approximately 25 weeks of the year.</p> <p>Supervisors for the field placement component will be registered as both psychologists and supervisors with the Psychology Board of Australia. They will also be a member (or eligible for membership) of the college of clinical Psychologists of the Australian Psychological Society, and eligible for specialist endorsement as a clinical psychologist with the PBA. The field supervisors will be responsible for ensuring that students are adequately introduced to the field setting and for day-to-day supervision of the student's placement. Field Supervisors will ensure that students are exposed to a range of clinical work, as far as possible allowing the student to function as a clinical psychologist within the facility.</p> <p>(ii) Participation in Clinical Case Conference held weekly during the teaching period. There are two major purposes for the clinical case conference.</p> <p>The first is to provide the opportunity (structure, feedback) for student to gain skills in presenting case material in an effective, professional manner, with emphases on the following:</p> <ul style="list-style-type: none"> # selection of material (clinical content and focus of presentation) # organisation of the material (format; use of overheads, etc) # personal presentation skills # physical environment # timing of presentations # evaluation/feedback <p>The second is to provide the opportunity for students to discuss selected clinical issues in a large group format, with emphases on the following:</p> <ul style="list-style-type: none"> # focus/purpose for formal case presentations # integration of clinical and research material within scientist-practitioner framework of professional practice # discussion of broad professional and ethical issues # implementation of professional skills
Objectives:	<p>The subject aims to provide the students with further opportunities to experience a range of clinical presentations across the life span and to begin functioning as a clinical psychologist, under the supervision of a field supervisor. Students will receive further experience in history taking, conducting a mental state examination, arriving at a case formulation and making treatment plans. Under supervision, students will be given the opportunity to develop competency in the provision of psychological treatments to individuals and (where appropriate) groups. In addition, the subject aims to give the student experience of professional psychology practice, including professional presentation, report writing and record keeping, managing a clinical caseload, and liaison with other professional practitioners.</p>
Assessment:	<p>1. A hurdle requirement of (i) attendance at placement for 8.0 hours per day for at least two days per week over about 25 weeks; (ii) satisfactory attendance at case conference (attendance at greater than 80% of scheduled sessions). 2. Completion of placement goals is assessed on a pass/fail basis. The assessment is undertaken by the Placement Coordinator, in consultation with the supervising clinician, on the basis of satisfactory attainment of placement goals following APAC accreditation placement standards. Placement goals are as follows: Experience in the administration and interpretation of a range of psychological assessment strategies and the writing of psychological reports; understanding of typical courses and prognoses of disorders, and capacity to develop appropriate treatment and management plans; experience with a variety of intervention strategies, which may include case management, individual therapy, family therapy and/or group interventions, and to be capable of evaluating those interventions; experience in functioning as an independent clinical psychologist within the facility, although closely supervised by field supervisors.</p>
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	1 Advanced problem identification and problem solving skills

	2 Advanced written, oral and interpersonal communication skills 3 Advanced information integration skills
Related Course(s):	Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy