

PSYC90033 Neuropsychological Rehabilitation

Credit Points:	6.25						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks Total Time Commitment: 54 hours						
Prerequisites:	None						
Corequisites:	The following are corequisites: <table border="1" data-bbox="387 656 1485 801"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYC90032 Adult Neuropsychological Disorders</td> <td>Year Long</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PSYC90032 Adult Neuropsychological Disorders	Year Long	12.50
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PSYC90032 Adult Neuropsychological Disorders	Year Long	12.50					
Recommended Background Knowledge:	Completion of APAC approved psychology studies to fourth-year (Honours) level.						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/						
Coordinator:	Assoc Prof Sarah Wilson						
Contact:	Sarah Drew sarah@unimelb.edu.au						
Subject Overview:	Coverage of the rapidly expanding field of neuropsychological rehabilitation is provided in this component. The curriculum covers topics such as the nature of recovery following brain injury from both the neuropsychological and psychosocial viewpoint. The treatment of various disorders, such as memory, executive dysfunction and emotional dysfunction will be covered, with an emphasis on cognitive behaviour therapy. Approaches to the assessment and management of behavioural disorders will be surveyed. During the year students may be required to make observations of a patient's recovery, or undertake a therapeutic intervention.						
Objectives:	Students will gain an appreciation of the complex issues surrounding the interactions between clinicians and individuals with brain damage, promoting an understanding of potential for recovery and meaningful activity in disabled individuals. Students will also develop an evidence-based approach to existing and newly proposed therapeutic approaches to the remediation of neuropsychological impairment.						
Assessment:	A mid semester written report of 3000 words (60%) A 20 minute oral presentation on a neuropsychological case (40%)						
Prescribed Texts:	None.						

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Attention to clinical detail, through careful observation of patterns of recovery</p> <p>Time management and planning, through organising and integrating multiple demands of the subject</p> <p>Analytic and synthetic thinking, through analysis and integration of multiple sources of information</p> <p>Written, oral, and interpersonal communication skills, through extensive reading, report writing, verbal presentation of information, and face-to-face interaction</p>
Related Course(s):	<p>Master of Psychology (Clinical Neuropsychology)</p> <p>Master of Psychology (Clinical Neuropsychology)/Doctor of Philosophy</p>