

## PSYC90009 Psychosocial Perspectives on disorders

<b>Credit Points:</b>	6.25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 1.5 hours per week for 12 weeks Total Time Commitment: (Indication of non-contact time): 54 hours.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Completion of undergraduate psychology studies to fourth-year (Honours) level.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Christina Bryant
<b>Contact:</b>	Dr Christina Bryant
<b>Subject Overview:</b>	Topics covered may include diagnoses as psychosocial phenomena, models of stress, interpersonal bases of psychopathology and implications for psychotherapy; factors in help-seeking, accessing the mental health system; psychosocial aspects/perspectives on specific disorders or areas of interest such as chronic pain, grief, and psychosomatic illness; Ethnicity, cultural, gender, aging and family issues. Ethical issues, theoretical perspectives, current clinical practice and evidence from the clinical research literature are emphasised.
<b>Objectives:</b>	Students will be given the opportunity to gain an understanding of the complexity and impact of psychosocial factors and sociocultural context on personality development, emotional disorders and clinical practice (with an emphasis on facilitating an appreciation of the theoretical and empirical bases of current perspectives).
<b>Assessment:</b>	An in-class presentation (20%) An end-of-semester essay of 1500 words (80%)
<b>Prescribed Texts:</b>	No prescribed text. A series of readings will be available at the beginning of semester.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Improved problem solving skills Improved written, oral and interpersonal communication skills
<b>Related Course(s):</b>	Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy Master of Psychology (Clinical Child) Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy