

PSYC30016 Developing Persons in Social Worlds

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Estimated total time commitment for this subject is 120 hours.
Prerequisites:	No prerequisites are required for this subject
Corequisites:	No corequisites are required for this subject
Recommended Background Knowledge:	Prior coursework in at least two Level 2 psychology subjects, including Developmental Psychology, is recommended. Level 2 psychology subjects are: Biological Psychology, Cognitive Psychology, Developmental Psychology, and Personality & Social Psychology.
Non Allowed Subjects:	512380 Personal and Social Development 3 512305 Developing Persons in Social Worlds
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards of Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit Website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Jeanette Lawrence
Contact:	Psychology 12th floor Redmond Barry Building (Building 115 Map) Telephone: + 61 3 8344 6377 Email: enquiries@psych.unimelb.edu.au Web: http://psych.unimelb.edu.au
Subject Overview:	This subject invites students to examine how people develop in their social worlds. It is an advanced subject of contemporary life-span developmental psychology. The focus is on how people of all ages interact with their social environments. Person by environment interactions involve responding to social demands and taking initiatives. They are important for people's pathways through life. Students will carry out a case study of a young adult's experience of personal development.
Objectives:	The subject aims to: <ul style="list-style-type: none"> # think critically about theoretical and empirical issues in developmental psychology # understand the contributions to human development made by social and personal factors # conduct, analyse and report empirical investigations of people's developmental experiences
Assessment:	Written work of 2000 words (40%) to be submitted during semester. An examination of no more than two hours (60%) to be completed at the end of semester during the specified university examination period. Each piece of assessment must be completed (hurdle requirement). Attendance of at least 80% of the laboratory classes is a hurdle requirement. In case of failure

	to meet the hurdle requirement, additional work will be required before a passing grade can be awarded.
Prescribed Texts:	No prescribed text. A reading pack will be made available.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2012/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students will be given appropriate opportunity and educational support to develop skills in:</p> <ul style="list-style-type: none"> # their self management of learning, and problem solving related to analysing and integrating material from a variety of sources (written, computerised, verbal, practical) # acquiring and applying advanced data collection and data management activities
Related Course(s):	Bachelor of Biomedicine Graduate Diploma in Psychology
Related Majors/Minors/Specialisations:	Psychology Psychology Psychology Major Science credit subjects* for pre-2008 BSc, BASc and combined degree science courses Science-credited subjects - new generation B-SCI and B-ENG. Core selective subjects for B-BMED.
Related Breadth Track(s):	The Nature of Human Development