

PPMN40001 Policy Design

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week for 12 weeks. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	.
Non Allowed Subjects:	166-419 Policy Design
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Lauren Rosewarne
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Subject Overview:	This subject examines policy making from a number of different theoretical perspectives, introduces a range of methods and approaches to examining public policy, and develops policy design skills. It introduces students to how policy is made, through examining key theoretical models of the policy process. Methodologies, approaches and strategies for addressing contemporary policy issues are explored. The subject uses these policy models and theories, in conjunction with an introduction to methods for undertaking research and gathering evidence, to teach the political and technical skills of policy design. On completion of the subject, students should be able to demonstrate competence in critical and creative thinking, and the use of critical analysis and research methods to integrate arguments and evidence into the design of public policy.
Objectives:	<ul style="list-style-type: none"> # Comprehend the main theoretical frameworks in public policy. # Understand methodologies for researching contemporary policy issues. # Demonstrate competence in forming judgements and arguments from evidence. # Be able to apply these theories, methods, and skills to the design of policy.
Assessment:	An essay proposal of 1500 words (25%) due early in the semester, and an essay of 3500 words (75%) due at the end of semester. Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to qualify to have their written work assessed. Students who fail to meet this hurdle requirement will be deemed ineligible to submit the final piece of assessment for this subject. Regular participation in class is required. Assessment that is submitted after the due date and up to 10 working days late without an approved extension will be marked on a pass/fail basis only. Assessment that is submitted later than 10 working days will not be accepted or marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject. A
Prescribed Texts:	A subject reader will be available for purchase from the University Bookshop.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Demonstrate written communication skills. # Critical thinking and analysis skills in relation to public policy. # Demonstrate a capacity to undertake independent research.
Notes:	This is a compulsory subject in the Master of Public Policy and Management (200 point) program. It is also an optional core in the Public Policy and Management Honours program and the Postgraduate certificate/diploma in Public Policy and Management.
Related Course(s):	Bachelor of Public Policy and Management Master of Public Policy and Management (Coursework) Master of Social Policy Postgraduate Diploma in Arts (Public Policy and Management)
Related Majors/Minors/ Specialisations:	150 point program - full time over 18 months 200 point program - full time over 18 months 200 point program - full time over 24 months Public Policy and Management Public Policy and Management