

POPH90227 Public Health in Practice

Credit Points:	12.50																		
Level:	9 (Graduate/Postgraduate)																		
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.																		
Time Commitment:	Contact Hours: 33 hours Total Time Commitment: 2 hours per week in weeks 1-33 hours per week in weeks 4-12 Total: 120 Hours																		
Prerequisites:	- <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90217 Foundations of Public Health</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POPH90013 Biostatistics</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POPH90014 Epidemiology</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POPH90231 Surveys and Qualitative Methods</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>POPH90218 Public Health Leadership and Management</td> <td>July</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POPH90217 Foundations of Public Health	Semester 1	12.50	POPH90013 Biostatistics	Semester 1	12.50	POPH90014 Epidemiology	Semester 1	12.50	POPH90231 Surveys and Qualitative Methods	Semester 2	12.50	POPH90218 Public Health Leadership and Management	July	12.50
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Corequisites:	None																		
Recommended Background Knowledge:	None																		
Non Allowed Subjects:	None																		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.																		
Coordinator:	Dr Helen Jordan, Ms Rosemary Mckenzie																		
Contact:	Dr Melissa Russell Centre for Molecular, Environmental, Genetic and Analytic (MEGA) Epidemiology Melbourne School of Population Health Email: melissar@unimelb.edu.au OR Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au																		
Subject Overview:	This subject is the compulsory capstone subject within the Master of Public Health. Students will have the opportunity to apply the knowledge and skills acquired in the pre-requisite subjects to real-world scenarios through a Problem Based Learning (PBL) approach. In this subject it will be demonstrated how knowledge of the health status of the population and the environmental, biological, behavioural, cultural and social determinants of health are essential to identify and implement interventions to improve and protect health in an effective, efficient and equitable																		

	manner. Contemporary population health issues will be explored to critically appraise different population-based preventive strategies and evaluate the impact of interventions.
Objectives:	At the completion of the subject, students are expected to be able to: <ul style="list-style-type: none"> # Assess the health status of communities and engage in critical debate about the community's health issues # Identify the determinants of health issues within communities # Assess and compare the evidence for potential health interventions # Select and plan the most appropriate interventions to address a specific health issue in a community (in the context of evidence, value for money, social factors and geographic factors). # Apply the principles of process and outcome evaluation to an ongoing cycle of assessing health needs and planning interventions.
Assessment:	Individual written assignment (1250 words), in week 7, 25% PBL participation (marked by the tutor), in week 11, 5% Oral group presentation of 30 minutes, in week 12, 20% Participation in group assessment (marked by other students), in week 12, 5% Written assignment of 2000 words, due at the end of the University Examination Period, 40% Reflection on attainment of graduate attributes/skills required for a student selected job description, as an e-portfolio due (250 words), due at the end of the University Examination Period, 5%
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Upon completion of this subject, students will have developed skills in: <ul style="list-style-type: none"> # Working with others and in teams # Problem-solving # Finding, evaluating and using relevant information # Initiative, autonomy and organization # Oral communication
Related Course(s):	Master of Public Health
Related Majors/Minors/Specialisations:	Epidemiology and Biostatistics Gender & Women's Health Global Health Health Economics & Economic Evaluation Health Program Evaluation Indigenous Health Primary Care Sexual Health Social Health