

## POPH90189 Global Health Research for Programming

<b>Credit Points:</b>	12.50												
<b>Level:</b>	9 (Graduate/Postgraduate)												
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. Subject Quota: 35 Subject Dates: 13th - 17th Feb, 2012												
<b>Time Commitment:</b>	Contact Hours: 30 hours of contact time during the five-day block. Total Time Commitment: 120 hours												
<b>Prerequisites:</b>	- <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90013 Biostatistics</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POPH90014 Epidemiology</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POPH90231 Surveys and Qualitative Methods</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POPH90013 Biostatistics	Semester 1	12.50	POPH90014 Epidemiology	Semester 1	12.50	POPH90231 Surveys and Qualitative Methods	Semester 2	12.50
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POPH90014 Epidemiology	Semester 1	12.50											
POPH90231 Surveys and Qualitative Methods	Semester 2	12.50											
<b>Corequisites:</b>	None												
<b>Recommended Background Knowledge:</b>	None												
<b>Non Allowed Subjects:</b>	-												
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.												
<b>Coordinator:</b>	Ms Jennifer Booth												
<b>Contact:</b>	Nossal Institute for Global Health Alan Gilbert Building Level 4, 161 Barry Street Tel: +61 3 8344 9117 / 8344 0912 Email: jbooth@unimelb.edu.au OR Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Email: sph-gradinfo@unimelb.edu.au												
<b>Subject Overview:</b>	Increasing international focus on aid effectiveness has brought renewed attention to the role of evidence in identifying health needs and responding appropriately, and ensuring accountability through program evaluation and dissemination. This subject will use current global health challenges, drawing on speakers' field experiences, through which students will be exposed to the principles and techniques of research, program design and program evaluation. Both conventional and innovative methods for community needs assessments and evaluation will be described and some practised. Students will apply these learnings in practical, staged exercises to draft research and strategic program plans. They will also be asked to consider evidence requirements and real-												

	world compromises in research, programming, evaluation and accountability within complex international settings.
<b>Objectives:</b>	<p>On the completion of this subject students should be able to:</p> <ul style="list-style-type: none"> <li># Articulate international understandings of aid effectiveness and accountability</li> <li># Understand competing definitions of “health needs” and methods of identifying these, including systematic research as well as rapid assessment approaches as they apply to development settings</li> <li># Understand the steps in evidence-based program design for development settings</li> <li># Identify and justify approaches, data collection methods and suggested timing for global health program monitoring and evaluation</li> </ul>
<b>Assessment:</b>	<p>Group Work – approximately six students per group (20%): oral presentation (20 – 30 mins) of a global health program design and evaluation framework for a specific setting, based on classroom exercises and readings on the last teaching day  Written assignment: of 4,000 words – due six weeks after the last teaching day (80%)</p>
<b>Prescribed Texts:</b>	Students will be issued key readings for this subject.
<b>Recommended Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Critical thinking and analytical skills.</li> <li># Finding, evaluating and using relevant information.</li> <li># Written communication skills.</li> <li># Oral communication skills.</li> </ul>
<b>Related Course(s):</b>	<p>Master of Development Studies (Gender &amp; Development)  Master of Development Studies(CWT)  Master of Public Health</p>
<b>Related Majors/Minors/Specialisations:</b>	<p>Global Health  Public Health</p>