

## POPH90169 Adolescent Sexuality and Sexual Health

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: February, Parkville - Taught online/distance. February, Parkville - Taught on campus. Subject Dates: 20th - 24th February, 2012
<b>Time Commitment:</b>	Contact Hours: Contact time is 30 hours over 5 days. Total Time Commitment: 120 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
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<b>Subject Overview:</b>	This subject explores two main themes: 1. The social construction of sexuality - how our understandings of sexuality are developed in socio-cultural contexts; and 2. Sexual health - how it is defined and measured, what factors contribute to it, and practical issues to consider when interacting with adolescents and trying to have an impact on their sexual health and wellbeing.
<b>Objectives:</b>	On completion of the subject students will be able to: # demonstrate an understanding of the breadth, depth and diversity of adolescent sexuality; # demonstrate an understanding of some of the historical aspects of the study and social construction of sexuality; # identify the current understanding of the indicators of and influences on adolescent sexuality and sexual health in Australia; # demonstrate a sound knowledge of the skills necessary to successfully work with and engage adolescents who have sexual health concerns.

	<ul style="list-style-type: none"> <li># devise developmentally appropriate health promotion strategies related to young people and sexual health;</li> <li># critically appraise debates and discussions around the sexual health of young people;</li> <li># demonstrate an understanding and knowledge of the factors impacting on young peoples' decision making around their sexual behaviour and sexuality;</li> </ul>
<b>Assessment:</b>	Group presentation (approx 5 mins per person) held on the last day of the 5 day intensive - 30%A 3000-3500 word essay due at the end of April - 70%
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Viner, R. (2005), <i>ABC Adolescence</i> , Blackwell Publishing
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	At the end of this subject students are expected to have developed critical thinking and analytical skills, an ability to find, evaluate and use relevant information, written communication skills, problem solving skills and skills enabling them to work successfully within a group.
<b>Related Course(s):</b>	Graduate Diploma in Adolescent Health and Welfare Master of Adolescent Health & Welfare Master of Public Health Postgraduate Certificate in Public Health (Sexual Health)
<b>Related Majors/Minors/ Specialisations:</b>	Public Health Sexual Health