

# POPH90093 Economic Evaluation 1

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Classroom
<b>Time Commitment:</b>	Contact Hours: One 2-hour lecture per week Total Time Commitment: Students will be expected to undertake additional study (i.e. outside the stated contact hours) of two hours for each hour of contact in this subject (i.e. six hours per week on average)
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
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<b>Subject Overview:</b>	This subject explores the basic concepts, methods and applications of economic evaluation in the health sector (and public health in particular).
<b>Objectives:</b>	On completion of this subject, students should have: <ul style="list-style-type: none"> <li>• acquired an understanding of the rationale for economic appraisal and its role in health service planning and priority setting;</li> <li>• developed an appreciation of the various techniques for economic appraisal and key issues in protocol design; and</li> <li>• developed the necessary skills to undertake critical appraisal of economic evaluation studies.</li> </ul>
<b>Assessment:</b>	Four exercises (5% each), one major essay of up to 3,000 words (50%), one student presentation (15%) and student participation in seminar discussion (15%).
<b>Prescribed Texts:</b>	Drummond et al. Methods for the Economic Evaluation of Health Care Services, 3rd Ed. Oxford University Press: 2005. Resources Provided to Students: Additional readings and case studies will be distributed to students in the first week of classes.
<b>Recommended Texts:</b>	None

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Upon completion of this subject a student should obtain the following skills: <ul style="list-style-type: none"> <li># Critical thinking and analytical skills</li> <li># Finding, evaluating and using relevant information</li> <li># Written communication skills</li> <li># Oral communication skills</li> </ul>
<b>Links to further information:</b>	<a href="http://www.sph.unimelb.edu.au">http://www.sph.unimelb.edu.au</a>
<b>Notes:</b>	
<b>Related Course(s):</b>	Master of Public Health
<b>Related Majors/Minors/Specialisations:</b>	Health Economics & Economic Evaluation Health Program Evaluation Public Health