

## POPH90066 Women and Global Health

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| <b>Credit Points:</b>                    | 12.50  |
| <b>Level:</b>                            | 9 (Graduate/Postgraduate)  |
| <b>Dates &amp; Locations:</b>            | 2012, Parkville<br>This subject commences in the following study period/s:<br>September, Parkville - Taught on campus.<br>Classroom  |
| <b>Time Commitment:</b>                  | Contact Hours: 24 hours over 4 days (6 hours per day) Total Time Commitment: 120 Hours   |
| <b>Prerequisites:</b>                    | None   |
| <b>Corequisites:</b>                     | None   |
| <b>Recommended Background Knowledge:</b> | None   |
| <b>Non Allowed Subjects:</b>             | None   |
| <b>Core Participation Requirements:</b>  | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website. |
| <b>Coordinator:</b>                      | Dr Cathy Vaughan   |
| <b>Contact:</b>                          | Centre for Women's Health, Gender and Society<br>Melbourne School of Population Health<br>Tel: +61 3 8344 0687<br>Email: cmvaug@unimelb.edu.au<br>OR<br>Academic Programs Office<br>Melbourne School of Population Health<br>Tel: +61 3 8344 9339<br>Fax: +61 3 8344 0824<br>Email: sph-gradinfo@unimelb.edu.au  |
| <b>Subject Overview:</b>                 | Developing and newly-industrialised countries experience wide variation in terms of history, politics, demographic transition, development and epidemiology. This subject situates women and their health in a dynamic context of development, globalization and change. It examines key health issues, primarily for women in the Region, but also in other international contexts, and explores factors which impact on health and illness through the lifespan. Gender and rights provide frameworks for analysis.                          |
| <b>Objectives:</b>                       | On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Describe the context of women and their health in an international context</li> <li># Discuss key health issues for women in an international context</li> <li># Develop a gender framework for a country-specific intervention</li> </ul>   |
| <b>Assessment:</b>                       | One in-class presentation of 20 mins (20%) held on the last teaching day; written paper of 1000 words (20%), due on the last teaching day; and one 3,000 word essay (60%) due at the end of semester.  |

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| <b>Prescribed Texts:</b>                      | Selected readings will be available.   |
| <b>Breadth Options:</b>                       | This subject is not available as a breadth subject.  |
| <b>Fees Information:</b>                      | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>  |
| <b>Generic Skills:</b>                        | <p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># critical appraisal of evidence well developed oral and written communication skills</li> <li># well developed skills in searching bibliographic data bases and in synthesising evidence</li> <li># an understanding analytic frameworks for addressing problems</li> <li># planning skills</li> <li># ability to frame and sustain an argument</li> </ul> |
| <b>Links to further information:</b>          | <a href="http://www.sph.unimelb.edu.au">http://www.sph.unimelb.edu.au</a>  |
| <b>Related Course(s):</b>                     | Master of Public Health  |
| <b>Related Majors/Minors/Specialisations:</b> | Gender & Women's Health<br>Gender Studies<br>Gender Studies<br>Gender Studies<br>Global Health<br>Public Health<br>Sexual Health   |