

POL90016 The United Nations: Review and Reform

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week. If enrolments exceed 35, the 2nd hour of the seminar may be split into 2 or 3 small classes. Total Time Commitment: This subject will also run a full-day seminar on Saturday 16 April for holding a model meeting of the UN General Assembly. Attendance at this day-seminar is not compulsory.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Politics and International Studies at Undergraduate level
Non Allowed Subjects:	. 166-551 Governance and International Institutions
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof John Langmore
Contact:	Prof. John Langmore langmore@unimelb.edu.au
Subject Overview:	The subject will examine various dimensions of the conflict between national sovereignty and international interdependence which impinge on the nature and institutions of global governance. It will extend students knowledge of the diversity of the forms of international governance, and of the purposes, activities, styles of work and governance of international institutions. The subject will explore the rationale and functioning of existing institutions, attempt a rigorous assessment of their effectiveness, of proposals for their reform, and of the gaps in institutional arrangements. Particular attention will be given to the sources of conflicts underlying their difficulties in making decisions and taking action. On completion of the subject students should be better able to discern the forces operating in global institutions, the means through which they work, and to effectively discuss alternative possible reforms.
Objectives:	<ul style="list-style-type: none"> # Enable to gain thorough knowledge of the conflict between national sovereignty and international interdependence which impinge on the nature and institutions of global governance. # Increase understanding of the diversity of the forms of international governance. # Enable to discern the forces operating in global institutions, the means through which they work, and to effectively discuss alternative possible reforms.
Assessment:	An essay of 1000 words (20%) due mid-semester, and an essay of 4000 words (80%) due during the examination period. Students will be expected to discuss their proposed subject with the subject coordinator. Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to qualify to have their written work assessed. Students who fail to meet this hurdle requirement will be deemed ineligible to submit the final piece of assessment for this subject. Regular participation in class is required. Assessment that is submitted after the due

	date and up to 10 working days late without an approved extension will be marked on a pass/fail basis only. Assessment that is submitted later than 10 working days will not be accepted or marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Paul Kennedy, <i>The Parliament of Man: The Past, Present, and Future of the United Nations</i> , Random House, New York, 2000
Recommended Texts:	Deepak Nayyar, (ed.) <i>Governing Globalization: Issues and Institutions</i> , OUP, Oxford, 2002. James Traub, <i>The Best Intentions: Kofi Annan and the UN in the Era of American World Power</i> , Farrar, Straus and Giroux, New York, 2006, Ch 1.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# Be able to apply research skills and critical methods to a field of inquiry. # be able to develop persuasive arguments on a given topic. # be able to communicate oral and written arguments and ideas effectively and articulately.
Related Course(s):	Master of Criminology (CWT) Master of Development Studies (Gender & Development) Master of Development Studies(CWT) Master of International Relations Master of Public Policy and Management (Coursework)
Related Majors/Minors/Specialisations:	Development International Politics International Studies Political Science Political Science Political Science Politics and International Studies