

PHTY90086 Advanced Clinical Practice 1

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: NP: This 100 hours of clinical placement including participation in case presentation/discussion Total Time Commitment: Students are expected to undertake a number of hours of self directed learning in this subject; approximately 50 hours of self directed learning is suggested.
Prerequisites:	PHTY90010 Anatomy for Neurological Physiotherapy & PHTY90011 Advanced Topics in Neurology (534 NP) OR PHTY90030 Clinical Paediatric Physiotherapy & PHTY90013 Paediatric Physiotherapy Theory (534 PP) OR PHTY90002 The Pelvic Floor: Function and Dysfunction & PHTY90003 Advanced Practice in Pelvic Floor Physiotherapy (534 WP) OR PHTY90008 Cardiorespiratory Science (534 CR) PHTY90009 Acute Cardiorespiratory Practice (534 CR) PHTY90025 Cardiorespiratory Rehabilitation (534 CR)
Corequisites:	PHTY90027 Neurosciences (534 NP)
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	None
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Subject Overview:	This subject is designed to broaden and deepen existing knowledge and skills in a specialised area of physiotherapy. It allows the theoretical concepts and practical skills gained in previous subjects to be applied via an advanced clinical practice placement. Placements will be at an approved institution where clinical supervisors have significant experience in the area of specialisation.
Objectives:	The subject objectives are to: # Advance understanding of the changing knowledge base within specific physiotherapy discipline streams (paediatric, women's health, cardiorespiratory and neurology)

	<ul style="list-style-type: none"> # Provide a systematic approach to the interpretation integration and application of investigative procedures, physical assessment, basic science and evidence-based practice in patient assessment. # Extend and deepen clinical reasoning in the development and monitoring of management plans based on assessment findings, best available evidence responsive to the service delivery models and the culture of the patient and the organisation # Gain advanced therapeutic skills in the implementation of treatment plans. # Contribute, where appropriate, to a team approach to patient management, advocacy and education. # Contribute, where appropriate, clinical guidelines and program development in their clinical area where appropriate, of treatment skills in the best available evidence
Assessment:	<p>Neurological (534 NP) Reflective Journal (1500 words) due within 2 weeks following clinical placement (10%) Continuous Clinical Assessment due at the end of the clinical placement (60%) Case Presentation (20 minutes) due at the end of the semester (30%) Paediatrics (534 PP) Reflective Journal (1500 words) due within 2 weeks following clinical placement (10%) Continuous Clinical Assessment due at the end of the clinical placement (60%) Case Presentation (20 minutes) due at the end of the semester (30%) Womens Health(534 WP) Reflective Journal (1500 words) due within 2 weeks following clinical placement (10%) Continuous Clinical Assessment due at the end of the clinical placement (60%) Case Presentation (20 minutes) due at the end of the semester (30%) Cardio(534 CR) Reflective Journal (1500 words) due within 2 weeks following clinical placement (10%) Continuous Clinical Assessment due at the end of the clinical placement (60%) Case Presentation (20 minutes) due at the end of the semester (30%)</p>
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will be expected to demonstrate:</p> <ul style="list-style-type: none"> # Advanced critical thinking, problem-solving and analytical skills incorporating self-evaluation, ethical and reflective practice. and reflective practice # The ability to evaluate, synthesise and apply research # Proficiency in oral and written communication # A capacity to be an effective team member and to take on a leadership role within the team as appropriate # Effective management of competing demands on time # Sensitivity and respect for the social and cultural diversity of individuals, organisations and the communities in which they work