

## PHTY90072 Law and Ethics in Allied Health

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2012. Seminars and self directed learning
<b>Time Commitment:</b>	Contact Hours: This subject is not offered in 2012. Total Time Commitment: 70 Hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	None
<b>Contact:</b>	<p>Physiotherapy  Melbourne School of Health Sciences  The University of Melbourne  Level 1, 200 Berkeley St  Carlton Victoria 3010 AUSTRALIA  T: +61 3 8344 4171  F: +61 3 8344 4188  E: <a href="mailto:physio-enquiries@unimelb.edu.au">physio-enquiries@unimelb.edu.au</a> (<a href="mailto:nursing-enquiries@unimelb.edu.au">mailto:nursing-enquiries@unimelb.edu.au</a>)  W: <a href="http://www.physioth.unimelb.edu.au">www.physioth.unimelb.edu.au</a> (<a href="http://www.nursing.unimelb.edu.au/">http://www.nursing.unimelb.edu.au/</a>)</p>
<b>Subject Overview:</b>	<p>This subject aims to raise an awareness of humanistic and ethical aspects of physiotherapy practice by reviewing foundations of philosophical, social and legal knowledge associated with health care practice. Through 3 (3 hour) seminars, students will examine:</p> <ul style="list-style-type: none"> <li># Laws that are relevant to health care practice in allied health,</li> <li># Ethical theories and approaches that underpin allied health practice</li> <li># Ethical reasoning models and frameworks for engaging with clients in clinical practice</li> <li># Different ways to address ethical problems encountered in allied health practice</li> <li># Ways of broadening and reflecting on personal and professional experience</li> <li># Strategies for writing about and engaging with ethics in different clinical, cultural and institutional settings.</li> </ul>
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># Knowledge of the legal obligations relevant to allied health practice;</li> <li># Knowledge of ethical and philosophical foundations of allied health practice</li> <li># Understanding of ethical obligations and approaches in different clinical practice settings</li> </ul>
<b>Assessment:</b>	Analysis of set readings, due mid semester (40%) 3,000 word essay, due at the end of semester (60%)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students should have:</p> <ul style="list-style-type: none"> <li># Developed an understanding of different approaches to ethical reasoning and analysis in allied health practice</li> </ul>

- # Refined analytical skills needed to critically evaluate commentaries and approaches to health care ethics
- # Developed the ability to plan their own essay
- # Developed strategies for dealing with ethical issues in clinical practice