

PHTY90052 Thesis Design

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. On campus teaching including meetings with supervisor/s, classes and web-based learning
Time Commitment:	Contact Hours: Three sessions of block mode teaching, 12 hours in duration. Approximately 12 hours of meetings with the supervisor throughout semester. Total Time Commitment: Students are expected to undertake a number of hours of self-directed learning in this subject. Approximately 75 hours of self directed learning is suggested.
Prerequisites:	513-660 Graduate Research Methods or equivalent
Corequisites:	None
Recommended Background Knowledge:	# 513-660 Graduate Research Methods # Ability to use Word and PowerPoint computer applications
Non Allowed Subjects:	None
Core Participation Requirements:	None
Coordinator:	Assoc Prof Clare Delany
Contact:	Prof Physiotherapy Melbourne School of Health Sciences The University of Melbourne Level 1, 200 Berkeley St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 4171 F: +61 3 8344 4188 E: physio-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au) W: www.physioth.unimelb.edu.au (http://www.nursing.unimelb.edu.au/) Kim Louise Bennell
Subject Overview:	Students will select a research topic, pose a research question suitable for the thesis, refine and defend the choice of the research question based on a critical analysis of the literature and propose the most appropriate research design to address the research question. Students will also attend three advanced literature searching and research design seminars and undertake self guided learning.
Objectives:	On completion of this subject students will be able to demonstrate: <ul style="list-style-type: none"> # Skills in developing and executing a comprehensive literature search of electronic databases and other relevant sources. # Knowledge of tools and strategies for critically evaluating published research. # Knowledge of research design and skills in identifying research designs appropriate to the specific research question developed. # Skills in oral and written presentations.
Assessment:	One Written Assignment - 3,000 words (70%) due at the end of semester Oral Presentation - (20%) due at week 9/10 Search Strategy Assignment - (10%) due week 5/6
Prescribed Texts:	Herbert R, Jamtvedt G, Mead J, Hagen KB (2006), Practical evidence-based physiotherapy. London: Butterworth Heinmann.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students will be able to demonstrate: <ul style="list-style-type: none"># Skills in developing and conducting a comprehensive literature retrieval# Skills in research design# An ability to critically analyse published research
Links to further information:	http://www.physioth.unimelb.edu.au/programs/pgrad/index.html