

PAED90025 Rural Paediatric Practice

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Hawthorn This subject commences in the following study period/s: Semester 2, Hawthorn - Taught on campus. Face to Face
Time Commitment:	Contact Hours: 48 hours of lectures Total Time Commitment: Estimated total time commitment of 120 hours.
Prerequisites:	Nil
Corequisites:	Nil
Recommended Background Knowledge:	Nil
Non Allowed Subjects:	Nil
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Ms Liz Williams
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Subject Overview:	Rural Paediatric Practice will further develop skills and competencies in the management of selected paediatric conditions using the principles of family centred practice and an evidence-based approach. Students will undertake 4 days of intensive teaching with observational visits to clinics in a tertiary hospital, training in standard assessment tools and contact with typically developing infants, children and adolescents to further develop communication and observation skills. Students will be placed in a number of paediatric and disability health services (which may include their workplace), where a further 24 hours of clinical practice is completed with support and supervision.
Objectives:	By the end of this subject, students will be expected to have <ul style="list-style-type: none"> • Developed skills and competency in the management of selected paediatric conditions in family centred paediatric practice • The ability to communicate appropriately with infants, children and adolescents and their families to observe, assess and describe outcomes • An understanding of the role of multidisciplinary health professionals in clinics, the community and in teams • Gained knowledge and application of standardised assessment tools • Demonstrate competency in the workplace to assess and develop a management plan for an infant, child or adolescent

Assessment:	Practical assessment (20 minutes) of a typically developing infant, child or adolescent (20%) during the intensive 4 days teaching period. An assignment of 3000 words (35%). A reflective journal due at the end of semester (5%). Supervisors report due at the end of semester (40%)
Prescribed Texts:	Nil
Recommended Texts:	NA
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	The generic skills obtained by successfully completing this subject include: <ul style="list-style-type: none"> • a capacity for self-directed learning and the motivation for life-long independent learning. • an advanced level of oral and written communication. • an ability to critically evaluate and synthesise research literature. • a capacity to manage competing demands on time. • an appreciation of the team approach to learning in complex areas.
Links to further information:	www.mccp.unimelb.edu.au
Related Course(s):	Specialist Certificate in Rural Paediatric Practice