

## PAED90011 Applied Clinical Skills 2

| <b>Credit Points:</b>                    | 25   |                |  |         |                            |                |                                     |            |    |
|--|--|----------------|--|---------|----------------------------|----------------|-------------------------------------|------------|----|
| <b>Level:</b>                            | 9 (Graduate/Postgraduate)  |                |  |         |                            |                |                                     |            |    |
| <b>Dates &amp; Locations:</b>            | 2012, Parkville<br>This subject commences in the following study period/s:<br>Semester 2, Parkville - Taught on campus.  |                |  |         |                            |                |                                     |            |    |
| <b>Time Commitment:</b>                  | Contact Hours: Ward placements at 12 hours/week and 8 hours of reading/preparation time per week. Total Time Commitment: Not available   |                |  |         |                            |                |                                     |            |    |
| <b>Prerequisites:</b>                    | <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PAED90010 Applied Clinical Skills 1</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>  |                |  | Subject | Study Period Commencement: | Credit Points: | PAED90010 Applied Clinical Skills 1 | Semester 1 | 25 |
| Subject                                  | Study Period Commencement:   | Credit Points: |  |         |                            |                |                                     |            |    |
| PAED90010 Applied Clinical Skills 1      | Semester 1   | 25             |  |         |                            |                |                                     |            |    |
| <b>Corequisites:</b>                     | None   |                |  |         |                            |                |                                     |            |    |
| <b>Recommended Background Knowledge:</b> | None   |                |  |         |                            |                |                                     |            |    |
| <b>Non Allowed Subjects:</b>             | None   |                |  |         |                            |                |                                     |            |    |
| <b>Core Participation Requirements:</b>  | 80% attendance For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>   |                |  |         |                            |                |                                     |            |    |
| <b>Contact:</b>                          | Kate Bride, Kate.Bride@rch.org.au  |                |  |         |                            |                |                                     |            |    |
| <b>Subject Overview:</b>                 | The focus of Applied Clinical Skills 2 will be the practical application of theoretical knowledge to patient care. Students will attend clinical attachments at the Royal Children's Hospital. In semester 2 the attachments will be negotiated between the student and the MMed co-ordinator (all efforts will be made to place students in attachments of their own choice however at times attachments may be subject to availability). There will be a focus on bedside skills, clinical judgement and problem solving, communication skills both with patient/parents and other health professionals.   |                |  |         |                            |                |                                     |            |    |
| <b>Objectives:</b>                       | <p>a) Knowledge:</p> <ul style="list-style-type: none"> <li># Upon completion of applied clinical skills 2, students should build on competencies in clinical practice gained in applied clinical skills 1.</li> </ul> <p>b) Generic skills:</p> <ul style="list-style-type: none"> <li># Students should be able to demonstrate in practice that they can: <ul style="list-style-type: none"> <li>•Articulate and defend differential diagnoses</li> <li>•Order appropriate investigations</li> <li>•Interpret and appropriately communicate results</li> <li>•Propose and articulate an appropriate management plan including appropriate medication</li> <li>•Communicate prognoses of common childhood conditions</li> <li>•Explain and apply the aetiology of common childhood conditions with which children and adolescents present to RCH, including: asthma; febrile convulsions; failure to thrive/growth delay; developmental delay; cerebral palsy; infections in childhood; dehydration; anaemia</li> <li>•Communicate effectively with children, adolescents, parents and health professional colleagues</li> <li>•Have an appreciation of their role as advocate for children</li> <li>•Understand the importance of immunisation and other preventative health practice</li> </ul> </li> </ul> |                |  |         |                            |                |                                     |            |    |

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|---------------------------|---|
|                           | <ul style="list-style-type: none"> <li>•Have an appreciation of the complexity of the management of social factors for children with chronic illness</li> <li>•Recognise and respond appropriately to a seriously ill child</li> <li>•Observe and describe appropriate practice of paediatric procedures</li> <li>•Integrate the principles of evidence based medicine into clinical practice and contribute to the evidence based medicine literature</li> </ul>   |
| <b>Assessment:</b>        | Clinical attachments: Continuous clinical assessment (15%) which is criterion based on 1) student participation and attendance, 2) demonstrated clinical skills and knowledge End year written exam 55% (3 hours), end year oral exam 30% (30 minutes).   |
| <b>Prescribed Texts:</b>  | None  |
| <b>Breadth Options:</b>   | This subject is not available as a breadth subject.   |
| <b>Fees Information:</b>  | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>    | <p>Students should be able to demonstrate in practice that they can:</p> <ul style="list-style-type: none"> <li># Articulate and defend differential diagnoses</li> <li># Order appropriate investigations</li> <li># Interpret and appropriately communicate results</li> <li># Propose and articulate an appropriate management plan including appropriate medication</li> <li># Communicate prognoses of common childhood conditions</li> <li># Explain and apply the aetiology of common childhood conditions with which children and adolescents present to RCH, including: asthma; febrile convulsions; failure to thrive/growth delay; developmental delay; cerebral palsy; infections in childhood; dehydration; anaemia</li> <li># Communicate effectively with children, adolescents, parents and health professional colleagues</li> <li># Have an appreciation of their role as advocate for children</li> <li># Understand the importance of immunisation and other preventative health practice</li> <li># Have an appreciation of the complexity of the management of social factors for children with chronic illness</li> <li># Recognise and respond appropriately to a seriously ill child</li> <li># Observe and describe appropriate practice of paediatric procedures</li> <li># Integrate the principles of evidence based medicine into clinical practice and contribute to the evidence based medicine literature</li> </ul> |
| <b>Related Course(s):</b> | Master of Medicine (Paediatrics)  |