

NURS90050 Paediatric Nursing

Credit Points:	6.25								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	This subject is not offered in 2012.								
Time Commitment:	Contact Hours: 18 lectures/tutorials/seminars, 6 clinical laboratory sessions, 80 clinical practicum, TOTAL: 104 hours Total Time Commitment: Approximately 140 hours Students are expected to devote approximately 5-6 hours a week to this subject and 40 hours per week for two weeks during clinical practicum.								
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NURS90053 Clients with Complex Health States</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	NURS90053 Clients with Complex Health States	Semester 1	25
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NURS90053 Clients with Complex Health States	Semester 1	25							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.								
Contact:	<p>Nursing Melbourne School of Health Sciences The University of Melbourne Level 1, 200 Berkeley St Carlton Victoria 3010 AUSTRALIA T: +61 3 13 MELB F: +61 3 8344 4188 E: nursing-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au) W: www.nursing.unimelb.edu.au (http://www.nursing.unimelb.edu.au/)</p>								
Subject Overview:	<p>This subject provides the opportunity for students to enhance their knowledge in the specialty practice area of paediatric nursing.</p> <p>Students will explore the impact of illness on children; understand beginning assessment of the paediatric patient and common paediatric conditions. In particular this subject will focus on basic nutritional requirements and fluid and electrolyte maintenance of the child, and principles of growth and development, which underpin accurate assessment of the newborn, infant and preschooler. Interventions initiated by nurses at a beginning level of specialty practice will be described in terms of the research evidence underpinning practice.</p>								
Objectives:	<p>Objectives to be achieved will be driven by the clinical context, but may include the following :</p> <ul style="list-style-type: none"> # the ability to understand, apply and evaluate assessment data to recognise and plan a response to paediatric patients experiencing alterations to health and wellness; # the ability to understand and evaluate specialised interventions as described in the subject content to provide a foundation for understanding the delivery of care at the beginning level of specialty practice specifically for paediatric patients; # the capacity to use skills in problem-solving, critical thinking, rational inquiry and self-directed learning to apply theoretical knowledge to beginning level practice for caring for paediatric patients; # an understanding of the changing knowledge base in the specialist area; # the ability to apply scientific knowledge to understand skills and techniques applicable to the specialist area. 								
Assessment:	500 word plan for Learning Contract (20%) - due Week 11,2,000 word Learning Contract & Reflection (80%) - due Week 15								

Prescribed Texts:	Specific readings and web-based resources selected by the subject coordinator will be made available to students through the Learning Management System (LMS).
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of these subjects, students should be able to demonstrate:</p> <ul style="list-style-type: none"> # the capacity for information seeking, retrieval and evaluation; # critical thinking and analytical skills; # an openness to new ideas; # cultural sensitivity; # planning and time management skills; # the ability to work effectively in an interprofessional team; # the ability to communicate knowledge through classroom and web-based discussions and written material; # a capacity to articulate their knowledge and understanding in written modes of communication; # a capacity to manage competing demands on time, including self-directed project work.
Related Course(s):	Master of Nursing Science