NURS50002 Illness Experience and Nursing Care

Credit Points:	6.25 Experience and Nursing Care
Level:	5 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 18 hours lectures Total Time Commitment: In addition to the subject contact hours, students are expected to devote approximately 3 hours a week to this subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Coordinator:	Dr Jill Stow
Contact:	Nursing Melbourne School of Health Sciences The University of Melbourne Level 1, 200 Berkeley St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 9446 F: +61 3 8344 4188 E: nursing-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au) W: www.nursing.unimelb.edu.au (http://www.nursing.unimelb.edu.au/)
Subject Overview:	This subject encourages students to explore and reflect upon their own personal and professional values, past experiences and the social, cultural and political context of collaborative practice. Students will explore the impact that diagnosis, treatment and prognosis may have on the person and their family when experiencing health alterations. The role of the nurse in the establishing, maintaining and terminating a therapeutic relationship will be considered. Using experiential learning, students will develop general interaction and therapeutic communication skills that enable them to perform nursing assessments and engage in psychosocial support interventions which are sensitive to the cultural background, emotions, cues and education needs of the patient and their family.
Objectives:	At the completion of this subject students should be able to: # identify their own and others cultural beliefs, attitudes and values regarding health & illness; # discuss the impact of psychological processes and attitudes on the nurse/patient relationship; # identify and develop professional communication skills which are sensitive to persons, culture, illness experience, and family context; # discuss and identify common behavioural responses in clients experience illness &/or receiving health care.
Assessment:	1000 word assignment (40%) – Due week 61500 word assignment (60%) – Due week 12Students must achieve an aggregate score of 50% to achieve a pass in this subject

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Related Course(s):	Master of Nursing Science
Links to further information:	http://www.nursing.unimelb.edu.au/
	# the ability to communicate knowledge through classroom and web-based discussions and written material.
	# planning and time management skills;
	# cultural safety;
	# an openness to new ideas;
	# critical thinking and analytical skills;
Generic Skills:	At the completion of this subject, students should be able to demonstrate: # the capacity for information seeking, retrieval and evaluation;
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Breadth Options:	This subject is not available as a breadth subject.
Recommended Texts:	None
Prescribed Texts:	Perrin, R. (2009). Pocket guide to APA style (3rded.). Boston: Houghton Mifflin College.Stedman's medical dictionary for the health professions and nursing Australian and New Zealand Edition. (5th ed.). (2005). Philadelphia: Lippincott, Williams and Wilkins.
Prescribed Texts:	Perrin, R. (2009), Pocket guide to APA style (3rded.), Boston: Houghton Mifflin

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