

## MUSI30105 Keyboard Skills (Advanced)

<b>Credit Points:</b>	6.25								
<b>Level:</b>	3 (Undergraduate)								
<b>Dates &amp; Locations:</b>	This subject is not offered in 2012.								
<b>Time Commitment:</b>	Contact Hours: 12 hours per semester Total Time Commitment: 12 hours contact & 12 hours study per semester								
<b>Prerequisites:</b>	758-342 Keyboard Skills (Intermediate)								
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MUSI30104 Keyboard Skills (Intermediate)</td> <td>Not offered 2012</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MUSI30104 Keyboard Skills (Intermediate)	Not offered 2012	6.25		
Subject	Study Period Commencement:	Credit Points:							
MUSI30104 Keyboard Skills (Intermediate)	Not offered 2012	6.25							
<b>Corequisites:</b>	None								
<b>Recommended Background Knowledge:</b>	None								
<b>Non Allowed Subjects:</b>	None								
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>								
<b>Contact:</b>	Faculty of the VCA and Music Student Centre Email: <a href="mailto:vcam-info@unimelb.edu.au">vcam-info@unimelb.edu.au</a> Tel: +61 3 9685 9419 Fax: +61 3 9685 9358 Web: <a href="http://www.vcam.unimelb.edu.au">www.vcam.unimelb.edu.au</a>								
<b>Subject Overview:</b>	For students who have completed Keyboard Skills (Beginner and Intermediate), or have achieved an appropriate level of keyboard musicianship as determined by the Lecturer. Areas to be covered include a more extensive understanding of sight-reading, harmonization of melodic lines, improvisation over a chord progression and transposition, and will include preparation of selected repertoire. The class will be conducted in the Yamaha electronic keyboard laboratory.								
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># to have a greater keyboard facility;</li> <li># to harmonise, improvise and transpose melodic phrases;</li> <li># to play selected repertoire to a competent standard.</li> </ul>								
<b>Assessment:</b>	Continuous: Preparation and commitment as demonstrated by performance tasks an/or a regularly updated journal of activities embracing all areas studied (50%) - Hurdle requirement 80% attendance. Formal: One practical test of approximately 10 minutes' duration consisting of presentation of a combination of prepared material and sight-reading (50%).								
<b>Prescribed Texts:</b>	None								
<b>Recommended Texts:</b>	None								
<b>Breadth Options:</b>	This subject is not available as a breadth subject.								
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>								
<b>Generic Skills:</b>	Upon completion of this subject students should be able to:								

	<ul style="list-style-type: none"> <li>• Exhibit extensive theoretical and practical knowledge of their discipline including relevant professional knowledge, skills, discipline and ethics as they relate to the practising musician</li> <li>• Demonstrate an open and independent attitude towards contemporary cultural developments</li> <li>• Demonstrate a flexible and innovative approach to the challenges for the professional musician in the 21st century</li> <li>• Critically and creatively engage with topics of cultural significance across the broader community</li> <li>• Work at various levels, both individually and as a team member, in a wide variety of musical environments</li> <li>• Understand and appreciate how the arts connect with the broader society and culture</li> <li>• Be prepared to undertake postgraduate study.</li> </ul>
<b>Related Course(s):</b>	<p>Bachelor of Music Performance          Bachelor of Music Performance (Guitar) (VCA)          Bachelor of Music Performance (Improvisation) (VCA)          Bachelor of Music Performance (Keyboard) (VCA)          Bachelor of Music Performance(Orchestral Instruments) (VCA)</p>