

MUSI10191 Interactive Composition 1

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2012, Southbank This subject commences in the following study period/s: Semester 1, Southbank - Taught on campus.
Time Commitment:	Contact Hours: 34 hours (24 hours of workshop, 10 hours of tutorials) Total Time Commitment: 130 hours (34 hours contact plus 96 (8hrs x12) non contact.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Assoc Prof Mark Pollard
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Subject Overview:	The subject will examine the skills required for individual composers to develop their craft in interactive music making. Interactive Composition is delivered in two parts: Tutorial and Workshop. Tutorial is taught primarily by a specialist mentor through a mixture of individual and group tutorials. Workshop is taught as a seminar and provides the opportunity for group discussion of issues related to interactive composition and a forum for the workshop of new works. During the course students will be required to engage in whole group discussion and to present complete and ongoing interactive compositions.
Objectives:	On completing this subject students will: <ul style="list-style-type: none"> • have developed an appreciation and practical understanding of the nature of interactive composition; • be cognisant of and sympathetic to a broad range of music's and art forms within an interactive composition context; • appreciate solo and group interactive composition and the extra-musical aspects necessary for success in the presentation in a variety of media contexts; • be able to connect creative skill development with actual interactive composition performance.
Assessment:	One oral interactive composition analysis presentation in workshop (20%) Duration: 15 minute Individual folio examination (80%) Completion of an interactive composition portfolio of original material composed during the semester for which the student is being

	<p>assessed. Portfolio content: The folio works should have a total duration of 15 minutes and will include examples of composition for at least two different media. Time due: During the examination period. Late submission Unless an extension has been granted, for essays/ assignments submitted after the due date, the mark a student is awarded for their work will be reduced by 10% for each day the work is late. Using electronic submission means work may be submitted on any day. Unless an extension has been granted, assignments submitted later than 5 working days (or 1 week if due on a weekend) after the due date will not be marked, and will receive no marks. Hurdle requirements Students must attend 80% of all scheduled classes and attempt all elements of assessment to be eligible for a pass in this subject.</p>
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completing this subject students will:</p> <ul style="list-style-type: none"> • have in-depth knowledge of their specialist discipline.; • reach a high level of achievement in artistic practice, problem solving and communication.; • be critical and creative thinkers, with an aptitude for continued self-directed learning; • have the capacity to participate fully in collaborative learning and to confront unfamiliar problems.
Links to further information:	http://www.vcam.unimelb.edu.au/
Related Course(s):	Bachelor of Fine Arts (Contemporary Music)