

MULT90024 Indigenous Research and Leadership

Credit Points:	25								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus. Subject Dates: 9-13th July, 2012								
Time Commitment:	Contact Hours: 5-day Intensive (Lectures, seminars, workshops, focus groups) Total Time Commitment: 240 hours								
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MULT90022 Indigenous Research</td> <td>February</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	MULT90022 Indigenous Research	February	25
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MULT90022 Indigenous Research	February	25							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.								
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Contact:	<p>Murrup Barak – Melbourne Institute for Indigenous Development Old Physics Building (Bldg 128) The University of Melbourne VIC 3010 Tel: (03) 9305 8806 / 8344 7722 Fax: (03) 9347 5487 Email: casmar@unimelb.edu.au Web: www.murrupbarak.unimelb.edu.au</p> <p>OR</p> <p>Mrs Elizabeth (Liz) Dent Manager, Academic Programs Office Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: e.dent@unimelb.edu.au Web: www.sph.unimelb.edu.au</p>								
Subject Overview:	<p>This subject builds on 'Indigenous Research' (MULT90022), the core subject in the Professional Certificate in Indigenous Research, successful completion of which is a prerequisite for entry to this subject. This subject is offered in 2012 as a week-long on-campus, intensive Winter School in July.</p> <p>It is expected that participants will be near completion of, or have recently completed, their Research Higher Degree (RHD, and that they are now in a position to develop leadership skills and capacity in, or involving, research. In this subject, Indigenous research is defined as research carried out - in any discipline area - by students who are of Aboriginal or Torres Strait Islander descent. It may also include research by RHD students (of any background) whose research is on Indigenous topics. A quota, and selection criteria, will apply.</p> <p>The curriculum is underpinned by Indigenous perspectives. Participants will develop leadership skills relevant to academic contexts such as research supervision; research grants and project management; and the mentoring of junior researchers, especially Indigenous. They will also develop skills – individually and collaboratively - in applying research findings and/or an evidence base to issues arising in professional, community and industry contexts.</p>								

	Assessment includes an individual verbal presentation; a short group project; and a longer individual research project tailored to the participant's work context and career.
Objectives:	<p>To provide a supportive cohort experience, and a culturally appropriate learning environment, with opportunities to develop high-level professional skills and aptitudes, for students aspiring to become leaders in Indigenous research.</p> <p>To facilitate the establishment and strengthening of professional and/or academic networks.</p> <p>To build leadership capacity in areas such as supervision, publication, grants, and project management, especially in relation to the mentoring of Indigenous students and early career researchers.</p> <p>To enable potential leaders in Indigenous research to:</p> <ul style="list-style-type: none"> # tackle complex issues in Indigenous research and resolve them by applying a sophisticated awareness of Indigenous perspectives; # develop the capacity to influence the ethical conducting of Indigenous research; # develop the ability to influence both Indigenous research policy, and the application of research in policy contexts beyond universities; # demonstrate high-level competence in professional presentation of research, both verbally and in writing; # undertake a research project directly relevant to the student's professional or academic context.
Assessment:	A verbal 20 minute presentation (hurdle requirement) to be held on the 13th July, 2012, which the final day of intensive (10%) A Group Project, 2000 words. Begun during intensive, due on the 24th August, 2012, which is 6 weeks after intensive program (20%) An individual research project, 5000 words, topic to be individually negotiated and due on the 1st October, 2012 (70%)
Prescribed Texts:	All course materials will be supplied.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Graduates will be expected to:</p> <ul style="list-style-type: none"> # have a sophisticated awareness of and respect for Indigenous knowledge, cultures and values # contribute constructively to change in communities, professions and workplaces, including academic # have excellent interpersonal, collaborative and decision-making skills # be able to mentor future generations of Indigenous scholars and researchers # draw on research to contribute to public policy discourse, with a profound awareness of Indigenous community needs # be able to utilise research in order to fulfil social, civic and community responsibilities and problem-solving # have a high regard for human rights, equity and ethics in relation to Indigenous research
Links to further information:	www.murruvbarak.unimelb.edu.au
Related Course(s):	Graduate Certificate in Indigenous Research and Leadership