

MGMT90117 External Quality Assurance

Credit Points:	12.50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. Off campus delivery						
Time Commitment:	Contact Hours: Online discussions, virtual team work and webinars Total Time Commitment: 240 hours.						
Prerequisites:	You must have taken the following subjects prior to enrolling in this subject <table border="1" data-bbox="387 600 1485 748"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MGMT90136 Tertiary Education Policy and Management</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MGMT90136 Tertiary Education Policy and Management	Semester 1	25
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MGMT90136 Tertiary Education Policy and Management	Semester 1	25					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H						
Coordinator:	Prof Leo Goedegebuure						
Contact:	LH Martin Insitute						
Subject Overview:	An international overview of how different governments approach QA in tertiary education, including key concepts, the roles of QA agencies, the use of standards and measures and processes such as self-assessment and external review.						
Objectives:	To present to participants the various approaches to external quality assurance used internationally; illustrate these with case studies; consider strengths and weaknesses and highlight emerging challenges for national QA systems and QA agencies in a context of cross-border tertiary education and moves for greater mutual recognition of tertiary qualifications.						
Assessment:	• Active participation in weekly discussion board (4 x 250 word postings); • Virtual team project report (3000 words) due mid-semester; • Compulsory webinar attendance, This is a pass/fail subject. Participants receive feedback for each task, and must pass all tasks.						
Prescribed Texts:	Selected readings and notes to be provided prior to commencement						
Breadth Options:	This subject is not available as a breadth subject.						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees						

Generic Skills:	On successful completion of this subject participants will be able to distinguish between different approaches to external quality assurance and critically examine how well a given model fits a specific national context.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Graduate Certificate in Quality Assurance