

# LING90027 Introduction to Linguistics

<b>Credit Points:</b>	6.25																				
<b>Level:</b>	9 (Graduate/Postgraduate)																				
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.																				
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: 60 hours																				
<b>Prerequisites:</b>	None																				
<b>Corequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>AUDI90026 Articulatory and Acoustic Phonetics</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>ANAT90011 Anatomy and Physiology</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>POPH90233 Determinants of Good Health</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>AUDI90027 Clinical Processes A</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>AUDI90025 Communication Across the Lifespan</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	AUDI90026 Articulatory and Acoustic Phonetics	Semester 1	6.25	ANAT90011 Anatomy and Physiology	Semester 1	6.25	POPH90233 Determinants of Good Health	Semester 1	6.25	AUDI90027 Clinical Processes A	Semester 1	12.50	AUDI90025 Communication Across the Lifespan	Semester 1	12.50
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<b>Recommended Background Knowledge:</b>	N/A																				
<b>Non Allowed Subjects:</b>	N/A																				
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>																				
<b>Coordinator:</b>	Ms Colleen Holt																				
<b>Contact:</b>	Ms Colleen Holt <a href="mailto:cholt@unimelb.edu.au">cholt@unimelb.edu.au</a> ( <a href="mailto:cholt@unimelb.edu.au">mailto:cholt@unimelb.edu.au</a> )																				
<b>Subject Overview:</b>	This unit introduces students to the discipline of linguistics. The course will introduce the domains of morphology, syntax, semantics, phonology, psycholinguistics and sociolinguistics. The course will introduce some of the techniques used for describing and analysing language.																				
<b>Objectives:</b>	At the completion of this course students will: <ul style="list-style-type: none"> <li># be aware of linguistics as an academic discipline and acquire terminology for discussing language</li> <li># understand some of the techniques available for analysing words, morphemes, sentence constituents and sentence structure, and be able to apply the techniques presented in class</li> <li># understand language variation and language use</li> </ul>																				
<b>Assessment:</b>	Morphological and syntactic analysis report of 1500 words submitted in week 8 - 30%Short answer test (semantics, pragmatics, phonology) to be held in week 12 - 20%Two hour written exam - 50%Hurdle requirement: Students must pass the written exam in order to pass the subject.																				
<b>Prescribed Texts:</b>	Cruz-Ferreira, M. and Abraham, S.A. (2011). The language of language: A linguistics course for starters. 3rd Ed. CreateSpace.																				
<b>Recommended Texts:</b>	Nil.																				

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject students should have: <ul style="list-style-type: none"><li># well developed problem solving skills</li><li># an ability to evaluate and synthesise information in a flexible manner</li><li># a capacity to articulate the knowledge gained in both oral and written forms</li></ul>
<b>Links to further information:</b>	<a href="http://www.medoto.unimelb.edu.au/students/master_of_speech_pathology">http://www.medoto.unimelb.edu.au/students/master_of_speech_pathology</a>
<b>Related Course(s):</b>	Master of Speech Pathology