

## LING90011 Current Issues in Applied Linguistics B

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2012. On campus
<b>Time Commitment:</b>	Contact Hours: A 2 hour seminar per week. Total Time Commitment: 2 contact hours/week. 8 additional hours/week. Total of 10 hours/week.
<b>Prerequisites:</b>	none
<b>Corequisites:</b>	none
<b>Recommended Background Knowledge:</b>	none
<b>Non Allowed Subjects:</b>	none
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	<a href="mailto:carsten@unimelb.edu.au">carsten@unimelb.edu.au</a> ( <a href="mailto:carsten@unimelb.edu.au">mailto:carsten@unimelb.edu.au</a> )
<b>Subject Overview:</b>	This course provides an introduction to the design and delivery of language courses for specific purposes. (Examples of such courses are English for Academic Purposes, English for Business, languages in health care, and so on.) The course will introduce the theories of language, learning and context underlying the design of such courses, and will introduce current issues and debates in the area.
<b>Objectives:</b>	This subject aims to: <ul style="list-style-type: none"> <li># develop critical and analytic skills in the context of main debates in the field of teaching and researching languages for specific purposes; ·</li> <li># engage with the underlying theoretical issues implicit in these debates; ·</li> <li># develop an understanding of the design and evaluation of LSP syllabuses and materials</li> </ul>
<b>Assessment:</b>	Written work totalling 5000 words.
<b>Prescribed Texts:</b>	none
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># should develop their research skills.</li> <li># should develop their critical thinking and analytic skills.</li> <li># should be able to communicate ideas through writing.</li> </ul>
<b>Related Majors/Minors/Specialisations:</b>	Language Testing TESOL Technology in Language Learning