

# LING90007 Language Curriculum Design

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2012. On campus
<b>Time Commitment:</b>	Contact Hours: A 2 hour seminar per week Total Time Commitment: 2 contact hours/week, an additional 8 hours/week. Total 10 hours per week.
<b>Prerequisites:</b>	none
<b>Corequisites:</b>	none
<b>Recommended Background Knowledge:</b>	none
<b>Non Allowed Subjects:</b>	none
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	<a href="mailto:caelder@unimelb.edu.au">caelder@unimelb.edu.au</a> ( <a href="mailto:caelder@unimelb.edu.au">mailto:caelder@unimelb.edu.au</a> )
<b>Subject Overview:</b>	This subject considers a number of current approaches to language syllabus design in second and foreign language teaching contexts. These include functional-notional, communicative, content-based, task-based, genre-based, and competency based syllabi. Attention will also be given to issues such as needs analysis and negotiated curricula. The place of grammar in language teaching and the cultural relevance of English curricula in non Western contexts will also be considered.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># be aware of recent developments and issues in language curriculum theory.</li> <li># have acquired an understanding of the implications of such developments for language teaching, curriculum design and methodology.</li> <li># be able to evaluate and discuss language curricula in the light of knowledge acquired during the subject.</li> </ul>
<b>Assessment:</b>	Two written assignments, one due towards the middle of the semester (2000 words, 40%), and one due after the end of the semester (3000 words, 60%).
<b>Prescribed Texts:</b>	A reading pack prepared by the Department.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># develop their research skills.</li> <li># develop their critical thinking and analytic skills.</li> <li># be able to communicate ideas through writing.</li> </ul>
<b>Related Course(s):</b>	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis)
<b>Related Majors/Minors/Specialisations:</b>	English Language Language Testing TESOL

## Technology in Language Learning