

LING20010 Language, Society and Culture

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. On campus
Time Commitment:	Contact Hours: 2 x 1 hour lectures and a 1 hour tutorial per week. There will be no tutorials in the first and last weeks of semester Total Time Commitment: 3 contact hours/week, 5.5 additional hours/week. Total of 8.5 hours per week.
Prerequisites:	none
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	Formerly available as 175-219/319, 175-019 Language & Society and 672-398 Language, Society and Culture. Students who have completed these subjects are not eligible to enrol in this subject.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Brett Baker
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Subject Overview:	This subject examines how social and cultural factors influence language, and the role language plays in structuring and representing social categories across cultures. It examines how culture and language shape each other: how language represents and enables culture, and how cultures influence the form individual languages take. Specific topics to be covered include socially determined variation in language styles and registers. language varieties reflecting social class, gender and ethnic group. factors affecting language choice such as, bi- and multi-lingualism, as well as the relation between language, culture and thought and universalist versus relativist, views of language. Students will also study changes in language status over time.
Objectives:	<ul style="list-style-type: none"> # understand and be able to identify the ways in which social factors influence language. # have developed an appreciation of the role of language in identity and society. # have become familiar with the central techniques of sociolinguistic research.
Assessment:	Written work totalling 4000 words (90%), participation (10%) This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.
Prescribed Texts:	TBA

Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # have developed the ability to form judgments from conflicting evidence. # have developed an openness to new ideas and possibilities. # have improved their oral and written communication skills. # have developed their ability to step outside their own language and culture.
Related Course(s):	Bachelor of Arts(Media and Communications)
Related Majors/Minors/Specialisations:	<p>Anthropology and Social Theory English Language Studies English Language Studies Major European Studies Jewish Studies Major Linguistics and Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics</p>
Related Breadth Track(s):	Linguistics: Language in its social and cultural context