

INDO10003 Indonesian 5

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Two 2-hour language seminars per week. Total Time Commitment: 4 contact hours per week and 6 additional hours per week. 120 hours per semester.
Prerequisites:	New students will have their appropriate entry point determined by the Asia Institute, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement) .
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	Students who have successfully completed the following subjects are not eligible to enrol: New students will have their appropriate entry point determined by the Asia Institute, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement) .
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Ms Elisabeth Riharti
Contact:	Ms Elisabeth Riharti eriharti@unimelb.edu.au
Subject Overview:	Students will expand and deepen their understanding Indonesian society and develop their ability to communicate progressively more complex ideas in Indonesian. Topics covered may include challenges facing the new generation, migrant workers, contemporary nationalism and tackling environmental problems. Authentic materials such as short stories and media reports – and the key issues these materials raise – will be investigated through increasingly sophisticated Indonesian language use in class discussions, presentations and essays and short translation exercises.
Objectives:	At the end of this subject students will: <ul style="list-style-type: none"> # be able to use Indonesian to present summaries of and critical commentaries on issues raised in prescribed texts; # be able to express opinions in Indonesian through writing and orally on topics relevant to the study of Indonesia; # have expanded their knowledge of grammar appropriate for formal writing styles; # be able to translate short literary excerpts from Indonesian to English with the aid of a dictionary;

	# gain an understanding of various issues that inform contemporary Indonesian society.
Assessment:	Three 500-word essays, 10% each (due early, mid and late semester) 30%, in-class oral presentation (mid-semester) 10%, oral examination (during examination period) 10%, 2-hour written examination (during examination period) 40%, and class participation throughout the semester 10%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Materials supplied by the Institute.
Recommended Texts:	None.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"> # develop communication skills through essay writing and seminar discussion; # develop time management and planning skills; # develop ability to work collaboratively; # develop ability to present argumentation and analysis in a foreign language.
Notes:	<p>New students will have their appropriate entry point determined by the Asia Institute, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement) .</p> <p>Information on the Language Curriculum Reform is available here (http://arts.unimelb.edu.au/lcr/) .</p>
Related Course(s):	Diploma in Modern Languages (Indonesian)
Related Majors/Minors/Specialisations:	Indonesian Indonesian Indonesian Indonesian Major
Related Breadth Track(s):	Indonesian - Entry Point 5