

INDO10002 Indonesian 4

Credit Points:	12.50
Level:	1 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 4-hours: Two 2-hour language seminar per week Total Time Commitment: 4 contact hours per week and 6 additional hours per week. 120 hours per semester.
Prerequisites:	INDO10001/INDO20006 Indonesian 3 or equivalent or Asia Institute permission. ISIS equivalents: INDO10001 Indonesian 2A; INDO20006 Indonesian 2A; INDO30014 Indonesian 2A; 110-068 Indonesian Level 2A; 670-219 Indonesian Level 2A New students will have their appropriate entry point determined by the Asia Institute, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement) .
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	Students who have successfully completed the following will not be eligible to enrol: INDO20007 Indonesian 4; INDO10002 Indonesian 2B; INDO20007 Indonesian 2B; INDO30015 Indonesian 2B; 110-069 Indonesian Level 2B; 670-220 Indonesian Level 2B
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Edwin Jurriens
Contact:	Dr Edwin Jurriens edwin.jurriens@unimelb.edu.au (mailto:edwin.jurriens@unimelb.edu.au)
Subject Overview:	Students further develop their communicative abilities in Indonesian and their understanding of contemporary Indonesian culture and society by studying key issues such as the environment, modernity and development, and the complexities of ethnic and religious diversity. Students' linguistic skills develop through reading short newspaper and magazine articles, viewing film and television clips, producing small research projects and opinion pieces, and engaging in informal and formal discussion groups. At the end of this subject students should be able to converse and write on a range of common topics, and be familiar with broad issues relevant to understanding Indonesian society.
Objectives:	At the end of this subject students will: <ul style="list-style-type: none"> • be familiar with themes that inform the construction of Indonesian society at both local and national levels; • be able to comprehend authentic written and audio-visual media in a popular style; • be able express their ideas and opinions on a number of issues in both writing and speaking. • have command of complex noun constructions and complex sentence combining strategies, with attention to text cohesion.

Assessment:	2 pieces of written work, 300 words each (due early and late semester) 20%, 2 revision tests, 1 hour 10% each (early and late semester) 20%, 10-minute oral presentation (mid-semester) 10%, journal (ongoing throughout semester) 10%, a 2-hour written examination during examination period 30% and a 10-minute oral examination during examination period 10%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Materials supplied by the Institute.
Recommended Texts:	None.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"> • develop flexibility in new contexts; • develop time management and planning skills; • develop writing and public speaking skills;
Notes:	<p>New students will have their appropriate entry point determined by the Asia Institute, based on evidence of prior learning and/or results of a placement test as required. Placement Test information here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students_placement) .</p> <p>Information on the Language Curriculum Reform is available here (http://arts.unimelb.edu.au/lcr/) .</p>
Related Course(s):	Diploma in Modern Languages (Indonesian)
Related Majors/Minors/Specialisations:	Indonesian Indonesian Indonesian Indonesian Major
Related Breadth Track(s):	Indonesian - Entry Point 3