

HPSC90010 Environment and Knowledge

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| Credit Points: | 12.50 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | 2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Standard |
| Time Commitment: | Contact Hours: 2 (1x 2 hour seminar per week) Total Time Commitment: An average of 10 hours each week. |
| Prerequisites: | None. |
| Corequisites: | None. |
| Recommended Background Knowledge: | Students enrolling in this subject must have completed a Bachelor of Arts degree or equivalent. |
| Non Allowed Subjects: | None. |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/ |
| Coordinator: | Assoc Prof Helen Verran |
| Contact: | <u>Associate Professor Helen Verran</u> (http://hps.unimelb.edu.au/about/staff/verran/) <u>hrv@unimelb.edu.au</u> (mailto:hrv@unimelb.edu.au) |
| Subject Overview: | This subject examines various ways of knowing the environment. Students develop an understanding of the unprecedented transformation in the environment, the sciences, and in politics around environment and knowledge across the twentieth century. As part of their assessment students will study the knowledge practices of a particular environmental organisation becoming sensitised to historical, political and cultural influences on environmental knowledge. |
| Objectives: | Students who successfully complete this subject will: <ul style="list-style-type: none"> # become aware of new understandings of knowledge that are developing in response to the perceived complexity of environmental knowledge # Become acquainted with theories and concepts that will enable them to think critically about characteristics that are required for efficacious environmental knowledge. |
| Assessment: | A research report of 5000 words 100 per cent (due at the end of the SWOT VAC). Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 2% per working day. After 5 working days late assessment will not be marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject. |
| Prescribed Texts: | A subject reader with key texts will be available from the bookshop. |

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| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"> # Students will develop skills in critical ethnographic practice # Students will develop advanced skills in narrative research methods, writing, and making oral presentations. |
| Links to further information: | http://hps.unimelb.edu.au/ |
| Related Course(s): | M.A.History & Philosophy of Science (Advanced Seminars & Shorter Thesis) Master of Journalism |
| Related Majors/Minors/Specialisations: | Climate Change Education Governance, Policy and Communication History and Philosophy of Science History and Philosophy of Science History and Philosophy of Science History and Philosophy of Science History and Philosophy of Science Philosophy Philosophy Sustainable Forests |