

HORT90037 Plants for Designed Landscapes

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Burnley This subject commences in the following study period/s: Semester 2, Burnley - Taught on campus.
Time Commitment:	Contact Hours: 42 hours of lectures/seminars/workshops. Total Time Commitment: In addition to face-to-face teaching time of 42 hours, students should expect to undertake a minimum of 120 hours research, reading, writing and general study to complete this subject successfully.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Mr John Rayner
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Subject Overview:	This subject provides an understanding to the use and selection of plants for designed landscapes. The content includes an introduction to plant nomenclature and classification, plant morphology and plant types, planting design and plant selection methods and applications, establishment, maintenance and management considerations in plant use, the recognition and selection of landscape plants and case studies of plant use in urban landscapes.
Objectives:	On completion of this subject, student should: <ul style="list-style-type: none"> • Describe a process for planting design, including definitions, theory, applications and practice • Analyse the requirements for selection of plants in designed landscapes, including aesthetic, functional, ecological and management considerations and criteria • Recognise, name, describe and select landscape plants for specific design outcomes • Describe the principles behind and applications to practice of sustainable planting design strategies
Assessment:	A planting design case -study equivalent to 2500 words due late-semester (50%), and two 60 minute plant recognition tests each 25% (one mid-semester and one end of semester)
Prescribed Texts:	Nil.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<ul style="list-style-type: none">• Managing workloads and time effectively• Sourcing, interpreting and applying information from written and electronic sources to individual tasks• Using scientific and technical literature to answer specific questions• Investigative and analysis skills• Retrieval, from a range of paper-based and electronic sources, of information required to develop understanding of a topic, and the use of this information, with appropriate recognition, in report writing.
Links to further information:	www.mccp.unimelb.edu.au
Related Course(s):	Graduate Certificate in Garden Design