

HIST40033 Major Issues in Modern American History

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week Total Time Commitment: 10 hours per week: total time commitment 120 hours
Prerequisites:	Usually admission to the postgraduate diploma or fourth-year honours in history (or in a relevant program) or enrolment in a relevant coursework Masters program.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Barbara Keys
Contact:	Ara Keys b.keys@unimelb.edu.au
Subject Overview:	Through exploring key issues and debates, the seminar will provide an advanced introduction to modern American history and to controversies about major issues in that history. Students will read and critique the work of major scholars engaged in field-shaping debates and will undertake a major research project based on primary sources. Topics covered might include the legacy of slavery, the New Deal, the Cold War, the war on terror, presidential scandals, and religion and American life.
Objectives:	Students who complete this subject will <ul style="list-style-type: none"> # gain knowledge of key issues in modern American history; # develop understanding of key historical debates and how to analyze them; # develop research skills, including in the use of primary sources, in the field.
Assessment:	A research proposal, 500 words (10%) due mid-semester ; a research essay, 3500 words (80%) due end of semester, seminar participation (10%). Hurdle Requirement: Students are required to attend a minimum of 75% of classes in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 2% per working day. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Subject readings will be available online
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	Students who complete this subject will <ul style="list-style-type: none"># demonstrate research skills through competent use of the library and other research information resources# show critical thinking and analysis, and an ability to determine the strength of argument through essay writing and seminar discussion
Related Majors/Minors/ Specialisations:	History History History History