

HIST30010 Hitler's Germany

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 1.5-hour lecture per week and a 1-hour tutorial for 11 weeks Total Time Commitment: 8.5 hours per week: total time commitment 102 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Steven Welch
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Subject Overview:	This subject explores German society, culture and politics from 1933 to 1945, with special emphasis on the origins, development and significance of the Nazi dictatorship. Topics include the post-WWI crisis, the rise of the Nazi movement, Nazi ideology, the collapse of the Weimar Republic, the seizure of power, Adolf Hitler as charismatic leader, the racist character of Nazi society and politics, the position of women, anti-Semitism, "euthanasia," the Holocaust, "Hitler's" war and the nature of the Nazi empire.
Objectives:	Students who complete this subject will <ul style="list-style-type: none"> # be able to demonstrate a general knowledge of the culture, society and political history of Germany between 1914 and 1945. # understand the causes, character, and consequences of the Nazi movement. # demonstrate familiarity with the major historiographical debates and the variety of interpretive perspectives concerning Nazism.
Assessment:	A primary source document analysis of 1500 words 35% (due mid semester) and a research essay of 2500 words 65% (due at the end of semester). Hurdle requirement: students must attend a minimum of 75% of tutorials in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day; after five working days, no late assessment will be marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A subject reader will be available.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED)

	<p># <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2012/B-COM)</p> <p># <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2012/B-ENVS)</p> <p># <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2012/B-MUS)</p> <p># <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2012/B-SCI)</p> <p># <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2012/B-ENG)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who complete this subject will</p> <ul style="list-style-type: none"> # demonstrate research skills through competent use of the library and other information sources. # show critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument. # demonstrate written communication and attention to detail, through essay preparation and writing.
Related Course(s):	Diploma in Modern Languages (Hebrew)
Related Majors/Minors/Specialisations:	<p>Hebrew</p> <p>Hebrew</p> <p>Hebrew Major</p> <p>Hebrew and Jewish Studies</p> <p>History</p> <p>History</p> <p>History</p> <p>History Major</p> <p>Jewish Studies</p> <p>Jewish Studies</p> <p>Jewish Studies Major</p>
Related Breadth Track(s):	Europe