

# HIST20013 The Holocaust & Genocide

<b>Credit Points:</b>	12.50
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 12 x 1.5-hour lectures 1-16 February 2012; 8 x 1-hour tutorials on 1st 2nd 6th 8th 9th 13th 15th and 16th; no tutorials on 3rd and 10th; two 2-hour film sessions on the 7th and 14th Total Time Commitment: Total time commitment 102 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Steven Welch, Prof Stephen Wheatcroft
<b>Contact:</b>	Steven Welch <a href="mailto:s.welch@unimelb.edu.au">s.welch@unimelb.edu.au</a> Stephen Wheatcroft <a href="mailto:s.wheatcroft@unimelb.edu.au">s.wheatcroft@unimelb.edu.au</a>
<b>Subject Overview:</b>	The 20th century has been labelled the "Age of Genocide". This subject will provide a detailed examination of the Holocaust, the archetype of modern genocide, and seek to place it within the broader history of genocide and mass killing. Through the examination of a number of comparative cases—Armenia, the Ukraine, Cambodia, Rwanda and the former Yugoslavia—this subject will also investigate the contested nature of the concept of genocide itself and explore the debates about both the scholarly and popular application of the term genocide.
<b>Objectives:</b>	Students who complete this subject will <ul style="list-style-type: none"> <li># be able to understand the phenomenon of genocide in the twentieth century through the history of mass killing in the Holocaust and the post-war world.</li> <li># be familiar with a number of different theoretical perspectives and methodologies.</li> </ul>
<b>Assessment:</b>	A primary source document analysis 2000 words (50%) due Monday 13 February and a take-home exam (50%) due Friday 24 February. Hurdle requirement: students must attend a minimum of 75% of tutorials in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day; after five working days, no late assessment will be marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	Subject readings will be available online
<b>Breadth Options:</b>	This subject potentially can be taken as a breadth subject component for the following courses:

	<p># <b><u>Bachelor of Biomedicine</u></b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-BMED">https://handbook.unimelb.edu.au/view/2012/B-BMED</a>)</p> <p># <b><u>Bachelor of Commerce</u></b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-COM">https://handbook.unimelb.edu.au/view/2012/B-COM</a>)</p> <p># <b><u>Bachelor of Environments</u></b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-ENVS">https://handbook.unimelb.edu.au/view/2012/B-ENVS</a>)</p> <p># <b><u>Bachelor of Music</u></b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-MUS">https://handbook.unimelb.edu.au/view/2012/B-MUS</a>)</p> <p># <b><u>Bachelor of Science</u></b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-SCI">https://handbook.unimelb.edu.au/view/2012/B-SCI</a>)</p> <p># <b><u>Bachelor of Engineering</u></b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-ENG">https://handbook.unimelb.edu.au/view/2012/B-ENG</a>)</p> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who complete this subject will</p> <ul style="list-style-type: none"> <li># demonstrate research skills through competent use of the library and other information sources.</li> <li># show critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument.</li> <li># demonstrate understanding of social, ethical and cultural context through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument.</li> </ul>
<b>Related Course(s):</b>	Diploma in Modern Languages (Hebrew)
<b>Related Majors/Minors/Specialisations:</b>	<p>European Studies Major</p> <p>Hebrew</p> <p>Hebrew</p> <p>Hebrew Major</p> <p>Hebrew and Jewish Studies</p> <p>History</p> <p>History</p> <p>History</p> <p>History Major</p> <p>Jewish Studies</p> <p>Jewish Studies</p> <p>Jewish Studies Major</p>
<b>Related Breadth Track(s):</b>	<p>20th Century History</p> <p>Europe</p>