

## GERM30006 German Post-Intermediate 3B

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. On campus
<b>Time Commitment:</b>	Contact Hours: Three hours per week Total Time Commitment: 3 contact hours/week, 5.5 additional hours/week. Total of 8.5 hours per week.
<b>Prerequisites:</b>	German Post-Intermediate 3A.
<b>Corequisites:</b>	none
<b>Recommended Background Knowledge:</b>	none
<b>Non Allowed Subjects:</b>	Students who have completed 126-022 German 3 Intermediate C may not enrol in this subject.
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Prof Alison Lewis
<b>Contact:</b>	<a href="mailto:lewisa@unimelb.edu.au">lewisa@unimelb.edu.au</a> ( <a href="mailto:lewisa@unimelb.edu.au">mailto:lewisa@unimelb.edu.au</a> )
<b>Subject Overview:</b>	This subject focuses on various aspects of contemporary German language. It aims at consolidating and expanding students' proficiency in both written and spoken language. Students continue with the development of communicative skills, with reference to the main registers of contemporary German. The subject also aims at demonstrating the differences between colloquial, formal and specialised registers, and at furthering skills in oral and written communication. It combines this with a study of language functions and grammatical structures. Students should develop listening skills through the use of different types of audio-visual materials, and writing and reading skills through a variety of text types and sources, including the Internet and computer-assisted learning tools.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># develop communication skills using registers of contemporary German.</li> <li># consolidate a level of proficiency in written structures of moderate complexity and extend the capacity to use such structures clearly and accurately.</li> <li># acquire the ability to interpret messages of a high level of complexity occurring in a variety of multimedia approaches.</li> <li># develop a conceptual understanding of language use through a linguistic study of language functions.</li> </ul>
<b>Assessment:</b>	A 2-hour grammar exam 30%, two 1-hour listening comprehension tests 20% (due in week 5 and 9), a 10-minute oral presentation 20% (due during semester) and two essays of 500 words in German 30% (due in week 4 and week 8). This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.

<b>Prescribed Texts:</b>	Handbuch zur deutschen Grammatik (Jamie Rankin and Larry D. Wells) (latest ed) Houghton Mifflin Barthel 2 Mittelstufe Kursbuch (Klaus Lodewick) Fabouda Verlag
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-BMED">https://handbook.unimelb.edu.au/view/2012/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-COM">https://handbook.unimelb.edu.au/view/2012/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-ENVS">https://handbook.unimelb.edu.au/view/2012/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-MUS">https://handbook.unimelb.edu.au/view/2012/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-SCI">https://handbook.unimelb.edu.au/view/2012/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2012/B-ENG">https://handbook.unimelb.edu.au/view/2012/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># have furthered their skills in written communication on more abstract and demanding topics.</li> <li># be able to deliver oral communication on more abstract and demanding topics.</li> <li># be able to deliver oral presentations with ease and confidence.</li> <li># be able to work efficiently as a team member and have developed skills in cross-cultural analysis.</li> </ul>
<b>Related Course(s):</b>	Diploma in Modern Languages (German)
<b>Related Majors/Minors/Specialisations:</b>	<p>German  German  German  German</p>