

GEOG20010 China in Transition

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 1 x 2 hour lecture per week and 10 x 1 hour tutorials Total Time Commitment: Not available
Prerequisites:	Usually completion of 25 points of first year geography, environment, economics or Asian studies or approval of the subject coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Mark Wang
Contact:	Melbourne School of Land & Environment Student Centre Ground Floor, Land & Food Resources (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)
Subject Overview:	This subject is about the changing geography of 'Red Capitalist' China. The focus of the subject is the ongoing social, economic and political transformation and the impacts of the reforms on China's people and environment. The subject covers three sets of topics: China's many faces (generation conflicts; ethnic minorities, rural China; physical landscapes and environment; Chinese women - "half sky"); China in transition (large is not beautiful, population policy and one-child only; China's reform model; open door policy and geography of "Made in China"; population mobility and urbanisation; and spatial shifts of development focus); China's major challenges (AIDS/HIV, geography of commercial sex industry; income polarisation; corruption and "Guanxi" with Chinese characteristics; "get rich quickly" and environmental cost; development and resource demand; and Three Gorges Dam resettlement).
Objectives:	N/A
Assessment:	Written work totalling 4000 comprising a 500-word tutorial written report (15%) (due one week after the associated tutorial topic), in-class quiz (20%) (by the end of the semester), 15-minute group presentation (15%) and a 3000 word essay 50% (due end of semester).
Prescribed Texts:	N/A
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS)

	<p># Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS)</p> <p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop cross-cultural study skills; # write coherent and research essays; # work effectively in projects which require teamwork.
Related Majors/Minors/Specialisations:	Environmental Geographies, Politics and Cultures major Environments Discipline subjects Geography