

GENP90011 Mental Health in Primary Care

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. Semester 2, Parkville - Taught on campus. Distance
Time Commitment:	Contact Hours: 8 hours Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	Students are required to have access to a computer with e-mail application and a web browser. Technical support is not available from the University of Melbourne in setting up such a system. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Kelsey Hegarty
Contact:	Kelsey Hegarty k.hegarty@unimelb.edu.au (mailto:k.hegarty@unimelb.edu.au) Bernie Cooper Coopercooperb@unimelb.edu.au (mailto:Coopercooperb@unimelb.edu.au)
Subject Overview:	This subject will overview common mental health issues that present in primary care and treatment options for example for depression and anxiety disorders. It will utilise a patient centred approach to the primary care mental health consultation and will further develop active listening skills. It will also address specific issues that may arise in the consultation for example breaking bad news, responding to disclosure of sensitive matters, and self help for depression and anxiety issues.
Objectives:	At the completion of this subject students should be able to: <ul style="list-style-type: none"> # Discuss common presentations and treatment options of high prevalence mental health issues in primary care # Demonstrate an advanced level of communication and consulting skills that enhance satisfaction and clinical outcomes for patients presenting with common mental health issues # Engender a patient centred approach and shared understanding with patients with psychosocial issues # Understand the role of community resources and self help for managing mental health issues
Assessment:	Workshop attendance 8 hours mid semester (pass/fail hurdle requirement) 20 minute communication skills assessment due end of semester (40%) Participation in online reflective tasks due end of semester (pass/fail hurdle requirement) Two 20 minute patient interviews due

	end of semester (60%) Students must achieve a cumulative mark of at least 50% and a pass in the hurdle requirements in order to pass the subject.
Prescribed Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject, students should be able to demonstrate: # Further enhanced oral and written skills # Further enhanced clinical skills
Related Course(s):	Postgraduate Certificate in Primary Care Nursing Postgraduate Diploma in Primary Care Nursing