

GEND90008 Gender Reading Course

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Offered Subject.
Time Commitment:	Contact Hours: Regular meetings with a supervisor throughout the semester Total Time Commitment: An average of 10 hours per week.
Prerequisites:	Students must have the subject coordinator's permission to enrol in this subject.
Corequisites:	None.
Recommended Background Knowledge:	Students enrolling in this subject must have a Bachelor of Arts degree or equivalent.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Maree Pardy
Contact:	Prof. Jeanette Hoorn (http://www.ssps.unimelb.edu.au/about/staff/profiles/pardy) jjhoorn@unimelb.edu.au (mailto:mpardy@unimelb.edu.au)
Subject Overview:	This subject involves a supervised study of an area of scholarship chosen by the student in consultation with an appointed supervisor. A reading list will be agreed upon and discussed regularly during the semester as the reading proceeds. The subject should enhance the student's powers of independent inquiry, should encourage initiative in self-directed research, and should strengthen the student's capacities in theoretical analysis and argument.
Objectives:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # have gained increased capacity for independent inquiry. # have an enhanced capacity for taking the initiative in self-directed research. # have an increased capacity for theoretical reflection and argument.
Assessment:	Written work totalling 5,000 words (100%) due during the examination period.
Prescribed Texts:	Texts will be determined in consultation with the supervisor.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # show an advanced understanding of the changing knowledge base in the specialist area

	<ul style="list-style-type: none"># be able to evaluate and synthesise the research and professional literature in the discipline# have an appreciation of the design, conduct and reporting of original research
Links to further information:	http://www.arts.unimelb.edu.au
Notes:	Students enrolled in this subject are to arrange supervision through the Gender Studies Director, Prof. Jeanette Hoorn jjhoorn@unimelb.edu.au , School of Culture and Communication.
Related Course(s):	Master of Arts in Gender Studies (Advanced Seminars and Shorter Thesis) Master of Development Studies (Gender & Development)