

ENST90024 Environmental Research Topic (Long)

Credit Points:	12.50											
Level:	9 (Graduate/Postgraduate)											
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.											
Time Commitment:	Contact Hours: 12 hours in a total time commitment of 240 hours. Total Time Commitment: 240 hours											
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MULT90005 Interdisciplinarity and the Environment</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>MULT90004 Sustainability Policy and Management</td> <td>March</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	MULT90005 Interdisciplinarity and the Environment	Semester 2	12.50	MULT90004 Sustainability Policy and Management	March	12.50
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MULT90005 Interdisciplinarity and the Environment	Semester 2	12.50										
MULT90004 Sustainability Policy and Management	March	12.50										
Corequisites:	None											
Recommended Background Knowledge:	Completion of a subject that addresses the content of the proposed research topic, or equivalent; or prior knowledge of the research topic.											
Non Allowed Subjects:	None											
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/											
Coordinator:	Dr Natalie Jamieson											
Contact:	<p>Melbourne School of Land & Environment Student Centre Ground Floor, Land & Food Resources (building 142)</p> <p><i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)</p>											
Subject Overview:	This subject allows students to conduct an original research topic, under supervision of a subject coordinator. The work will be equivalent to lecture and practical based subjects worth 25 points. The content and extent of the project will be determined by a coordinator, in collaboration with the student. The work will usually include a review of a body of literature, a review and discussion of methodology, and the analysis of an environmental topic. Projects may involve regular 1-hour discussion groups where students report on progress, major problems and plans.											
Objectives:	<ul style="list-style-type: none"> • Demonstrate competence in researching and presenting an environmental research project on an environmental topic • Distinguish salient features and important trends in published literature and data • Conduct scientific or critical research on the chosen topic, contributing to acquisition of independent research skills 											
Assessment:	A written report based on the student's original work, to be examined by a person of the supervisor's choice and the supervisor. Due to the interdisciplinary nature of these research											

	projects, the assessment requirements are to be negotiated with the supervisor, and would normally result in a report of around 10,000 to 14,000 words. The final written report will be due at the end of semester. Due end of second semester - worth 100%
Prescribed Texts:	Some relevant texts will be recommended by the supervisor.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"># Independent research on topics relevant to the subject# Further develop critical thinking through readings, class discussions, collaboration and assessment# Further develop analytical approaches and knowledge in contemporary environmental issues