

## ENST30002 Land And Environment Research Project

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Distribution of time between specific tasks will be decided in negotiation with the supervisor, but an overall weekly commitment of 10 hours per week is expected Total Time Commitment: 120 hours
<b>Prerequisites:</b>	Excellent results in a discipline appropriate to the project (normally an average of at least 75% in relevant second and third year level subjects) and approval of the relevant Head of Department and the Eastern Precinct Student Centre.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Assoc Prof Rebecca Ford
<b>Contact:</b>	<b>Melbourne School of Land &amp; Environment Student Centre</b> Ground Floor, Land & Food Resources (building 142) <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: <a href="mailto:13MELB@unimelb.edu.au">13MELB@unimelb.edu.au</a> ( <a href="mailto:13MELB@unimelb.edu.au">mailto:13MELB@unimelb.edu.au</a> )
<b>Subject Overview:</b>	An individual program of supervised research in which the student designs a research project, in consultation with the supervisor, carries out and presents the results of the project. Detailed requirements are to be negotiated with the supervisor and the Subject Coordinator(s). Each student will receive feedback on their progress through ongoing consultation with their Supervisor.
<b>Objectives:</b>	Despite the differences between individual programs, each aims to provide students with the opportunities to gain expertise in project design, management and reporting.
<b>Assessment:</b>	Written Report (including data presented in a variety of formats up to the equivalent of 4,000 words) due at the end of Semester - 70%, Oral Report (15 minutes) or poster presentation of equivalent preparation time due towards the end of Semester - 15%, and Supervisor assessment of research competence according to student's contribution to project design and implementation due towards the end of Semester - 15%.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students are expected to develop skills in:</p> <ul style="list-style-type: none"> <li># locating and synthesizing information available in scientific (and in some cases other) literature in order to establish the need for, and potential scope and context of, the research project;</li> <li># developing creative ways of solving unfamiliar problems by devising a methodological approach to address the research question being raised;</li> <li># managing the time allocated to completing specific tasks;</li> <li># collecting and analysing data (qualitative and quantitative) including an assessment of the statistical validity of the research results; and</li> <li># communicating the results in written form, requiring critical analysis, synthesis and organisation of knowledge, and the construction of a rational and lucid scientific argument.</li> </ul> <p>Depending on the project, students may also find they learn other important skills such as how to take account of ethical considerations in designing a project.</p>
<b>Related Majors/Minors/ Specialisations:</b>	<p>Science credit subjects* for pre-2008 BSc, BAsC and combined degree science courses  Science-credited subjects - new generation B-SCI and B-ENG. Core selective subjects for B-BMED.</p>