

## EDUC90694 Literature in Second Language Education

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2012.
<b>Time Commitment:</b>	Contact Hours: 36 hours (24 hours face to face contact plus 12 hours forum participation). Total Time Commitment: Total commitment of approximately 240 hours.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Experience in teaching or learning literature in a second language.
<b>Non Allowed Subjects:</b>	N/A
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	A study of the possible uses of literature within the second language curriculum. These uses range on a continuum from literature as a resource for language development to literature as an object for study. The course will examine what teachers and learners can do with literature in the classroom, the language of literature and appropriate teaching methods, the teaching of poetry, short stories, the novel, drama and film. Student assessment and program evaluation in literature lessons and courses as well as possible areas for research and development are also included. Aspects of literary theory will be considered particularly in relation to their pedagogical implications.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li>* Demonstrate a sound understanding of the roles of literature in second language education</li> <li>*Identify, describe and critically evaluate different approaches to the teaching of literature in second language education</li> <li>*Design of a literature-based course for a specific second language learning context.</li> </ul>
<b>Assessment:</b>	There are three items of assessment: Online forum contributions during the semester (1600 words; 20 per cent). A mid-course written assignment requiring critical analysis of a key issue in the teaching of literature in second language education (2,400 words; 30 per cent). An end of course written assignment requiring the design of a literature-based course for a specific second language learning context (4,000 words; 50 per cent). There are three hurdle requirements: Attendance at a minimum of 80% of classes. Participation is regular short tasks and activities based on class work. Evidence of completion of set reading and out of class excercises on each topic.
<b>Prescribed Texts:</b>	None.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	* A respect for intellectual integrity and the ethics of scholarship

	<ul style="list-style-type: none"><li>* Advanced skills and techniques applicable to the discipline</li><li>* A capacity to articulate knowledge and understanding in oral and written presentations</li><li>* An advanced understanding of the international context and sensitivities of the specialist area.</li></ul>
<b>Related Course(s):</b>	Master of Modern Languages Education (Stream A) Master of Modern Languages Education (Stream B) Master of TESOL (Stream A) Master of TESOL (Stream B) Postgraduate Certificate in Modern Languages Education (Stream B) Postgraduate Certificate in TESOL (Stream B)