

## EDUC90644 Globalisation and Leadership

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: 240 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
<b>Coordinator:</b>	Prof Fazal Rizvi
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	This course focuses on international constructs of educational leadership in the context of global changes in education and training and global changes in the context of education and training. Its purpose is to provide participant with a foundation in theoretical constructs of educational leadership and to explore the relevance and utility of these constructs in relation to the role of education and training systems in different international settings.
<b>Objectives:</b>	On completion of this subject, students will be able to: <ul style="list-style-type: none"> <li># Review educational leadership issues in a selection of OECD countries, with a critical emphasis on changes in education and training in the context of globalisation</li> <li># Identify and understand the relevant research and policy literature in the international field;</li> <li># Critically analyse key contemporary issues in leadership and globalisation in Australia in the light of international experience and learnings.</li> </ul>
<b>Assessment:</b>	A 5,000 word paper and a 3,000 word equivalent seminar presentation.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Course(s):</b>	Master of Education Policy (International)