

EDUC90611 Curriculum Pedagogy and Assessment

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours. Total Time Commitment: 125 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Dr Christine Redman
Contact:	Education Student Centre
Subject Overview:	This unit has pedagogy as its central consideration. The interrelationships between curriculum construction, pedagogy and assessment are a key focus. The key concepts : <ul style="list-style-type: none"> # Pedagogical knowledge # Pedagogical content knowledge # Disciplinary knowledge # Inquiry and cross-disciplinary models # Multi-modal and ICT based approaches as critical influences on curriculum constructions and assessment methods are examined in depth. The unit will investigate current thinking about each of these issues and examine the implications for pedagogical decision making, curriculum design and assessment approaches within educational settings.
Objectives:	<ul style="list-style-type: none"> # Demonstrate an understanding of the relationship between curriculum, pedagogy and assessment. # Draw upon theory and principle to develop a practical framework for implementation.
Assessment:	Students will develop a curriculum plan for a specific context that includes elements of pedagogy, curriculum and assessment incorporated in a cohesive and justified manner. The plan must include an underlying theoretical framework as well as implementation detail, including pedagogical and assessment related strategies. 5,000 words 100 per cent due at the end of semester
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	Analytic skills; Planning ability; written communication skills.
Related Course(s):	Master of Education (Stream 100B)Coursework Master of Education (Stream 150)